

SHELBY COUNTY SCHOOLS MODERN LANGUAGES

Year Four : Unit 4

Let's Plan a Party!

ANNUAL TARGET

How well are students expected to perform at the end of the year?



Unit Performance Targets

Teach to...

Intermediate

Lowest acceptable performance...

Novice High

INTERPRETIVE

Listening

- ☐ I can identify time by the hour.
- ☐ I can identify activities at specific times.
- ☐ I can identify food/party items.

INTERPERSONAL

Person-to-Person

- ☐ I can ask and tell you where I am from
- ☐ I can ask and tell you when the party is.
- ☐ I can ask and tell you what time the party is
- ☐ I can ask and tell you who will be at the party
- ☐ I can ask and tell you about what we will do at the party.
- ☐ I can ask you what you prefer and tell you what I prefer to do.

PRESENTATIONAL

Speaking

- ☐ I can invite a group to a party.

Culture

What intercultural competencies will students be able to demonstrate?

PRODUCTS

- ☐ I can identify items/foods from the target culture found at parties.

CULTURAL INTERACTIONS

- ☐ I can congratulate someone in a culturally appropriate way.

PRACTICES

- ☐ I can identify how people celebrate parties in the target culture.

UNIT PERFORMANCE TASKS

How will students demonstrate what they can do with what they know?

PRESENTATIONAL SPEAKING	INTERPERSONAL	PRESENTATIONAL WRITING
You are organizing a TL celebration for a group of younger students also studying (TL). Present your plan for the celebration including all of the important information students will need and want to attend.	A (TL nationality) friend invites you to a party. Find out all the important information about the party.	You are preparing for your school's international festival. Create a target language specific invitation for speakers of (TL) who you wish to encourage to attend.

VOCABULARY CHUNKS

What will prepare students to demonstrate what they can do with what they know?



Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.

LANGUAGE CHUNKS		ESSENTIAL VOCABULARY
<p>Questions:</p> <p>What time is your party?</p> <p>Who is at the party?</p> <p>What do you do at the party?</p> <p>What do you want/need to buy?</p> <p>What do you prefer?</p> <p>How much is (item)?</p> <p>Which (item) costs less/more?</p> <p>Where do want/need to go?</p> <p>Where is (place)?</p> <p>How do you get to (place) and (place)?</p> <p>Why do you take (transportation) to (place)?</p> <p>Where are you from?</p> <p>When is your birthday/party?</p>	<p>Answers:</p> <p>Party starts at (1 o'clock...) and ends at (5 o'clock...)</p> <p>There will be</p> <p>We will...</p> <p>I want/need to buy (item)</p> <p>I like...but I prefer</p> <p>(Item) is (price)</p> <p>(Descriptive) (item) costs less/more</p> <p>I want/need to go to...</p> <p>The place is (direction) of the (other place)</p> <p>I go by (transportation) to (place), (but...)/and</p> <p>I take (transportation) to place, because (distance).</p> <p>I am from....</p> <p>My birthday/party is (month/day of the week).</p>	<p>Months/days</p> <p>Time</p> <p>Place</p> <p>People</p> <p>Party items</p> <p>Party Activities</p> <p>Locations</p> <p>Direction words</p> <p>Party Food</p>