SHELBY COUNTY SCHOOLS **MODERN LANGUAGES**

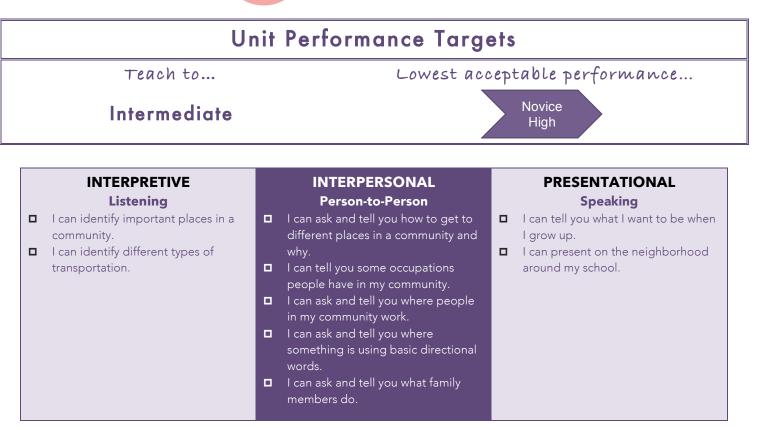
Year Four : Unit 1

My Community

ANNUAL TARGET

How well are students expected to perform at the end of the year?





Culture

what intercultural competencies will students be able to demonstrate?

PRODUCTS		CULTURAL INTERACTIONS		PRACTICES
I can recognize some similarities and differences between the designs of houses, buildings, or towns in other cultures.	D	l can understand some directions and signs to help me find my way.	•	I can identify common forms of transportation in other cultures.

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UNIT PERFORMANCE TASKS

How will students demonstrate what they can do with what they know?

PRESENTATIONAL SPEAKING

It is career day at your school. Your TL teacher thought it would be great for your class to also present in TL about what they want to be. Tell the class what you want to be and where that person works in the community.

INTERPERSONAL

Your parents signed up to have a student from TL Country live with your family for a few months. You decide to take them on a tour of your neighborhood. Answer their questions about what places are in the neighborhood, where they are and how you get there.

PRESENTATIONAL WRITING

Your new friend that is living with you is still having a little trouble getting around the neighborhood. Create a basic map of the community, label all the places and who works there. Write directions from one place to another based where they need to go.

VOCABULARY CHUNKS

What will prepare students to demonstrate what they can do with what they know?



Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.

LANGUAGE CHUNKS		
Questions:	Answers:	
· Where is the	• The (place/transportation) is	
(place/transportation)?	(direction) of the (other	
• How do you get to the (place) and	place/transportation)	
why?	· I go to the (place) by	
• Where does (occupation)work?	(transportation), because	
• What does (person/family) do?	(distance)	
• What do you want to be when you	· (Occupation) works at (place)	
grow-up?	· (Person/family) is (occupation)	
	· When I grow up I want to be	
	(occupation)	

ESSENTIAL VOCABULARY

Occupations Locations Modes of transportation Direction words