

SHELBY COUNTY SCHOOLS MODERN LANGUAGES

YEAR THREE: Unit 4

Around Town!

ANNUAL TARGET

How well are students expected to perform at the end of the year?



Unit Performance Targets

Teach to...

Intermediate

Lowest acceptable performance...

Novice High

UNIT LEARNING TARGETS

What will students be able to do with what they know?

INTERPRETIVE

Listening

- ❑ I can identify important places in a community.
- ❑ I can identify different types of transportation.
- ❑ I can identify directions.

INTERPERSONAL

Person-to-Person

- ❑ I can ask and tell you how to get to different places in a community.
- ❑ I can tell you where something is using basic directional words.

PRESENTATIONAL

Speaking

- ❑ I can present what is around my school.

Culture

What intercultural competencies will students be able to demonstrate?

PRODUCTS

- ❑ I can recognize some similarities and differences between the designs of houses, buildings, or towns in other cultures.

CULTURAL INTERACTIONS

- ❑ I can understand some directions and signs to help me find my way.

PRACTICES

- ❑ I can identify common forms of transportation in other cultures.

UNIT PERFORMANCE TASKS

How will students demonstrate what they can do with what they know?

PRESENTATIONAL SPEAKING	INTERPERSONAL	PRESENTATIONAL WRITING
Your TL country pen pal is coming to visit your school. Create a video message to tell him/her what places are in the neighborhood, where they are and how to get there.	Your parents signed up to have a student from TL Country live with your family for a few months. You decide to take them on a tour of your neighborhood. Answer their questions about what places are in the neighborhood, where they are and how you get there.	Your new friend that is living with you is still having a little trouble getting around the neighborhood. Create a basic map of the community, label all the places and who works there. Tell them how to get from one place to another place.

VOCABULARY/FUNCTIONS

What will prepare students to demonstrate what they can do with what they know?



Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.

LANGUAGE CHUNKS		BASIC VOCABULARY
<p><i>Questions:</i></p> <p>How do you get to (place)?</p> <p>Where is [place/transportation]?</p>	<p><i>Answers:</i></p> <p>I go by (transportation) to (place).</p> <p>The [place] is in [direction] of the [other place]</p>	<p>Community places</p> <p>Modes of transportation</p> <p>Directional words</p>