

# SHELBY COUNTY SCHOOLS MODERN LANGUAGES

YEAR THREE: Unit 3

## Let's Travel!

### ANNUAL TARGET

How well are students expected to perform at the end of the year?



### Unit Performance Targets

Teach to...

**Intermediate**

Lowest acceptable performance...

**Novice  
High**

### UNIT LEARNING TARGETS

What will students be able to do with what they know?

#### INTERPRETIVE

##### Listening

- ☐ I can identify places.
- ☐ I can identify items for travel
- ☐ I can identify activities.

#### INTERPERSONAL

##### Person-to-Person

- ☐ I can ask and tell you where I want to travel and why.
- ☐ I can ask and tell you when I want to travel.
- ☐ I can ask and tell you who I want to travel with.
- ☐ I can ask and tell you what I need to travel
- ☐ I can ask and tell you what I want to do at (location).

#### PRESENTATIONAL

##### Speaking

- ☐ I can present my travel plans.

### Culture

What intercultural competencies will students be able to demonstrate?

#### PRODUCTS

- ☐ I can identify important places of attraction in the target culture.

#### CULTURAL INTERACTIONS

- ☐ I can make use of a cultural reference when talking about pictures from the target culture.

#### PRACTICES

- ☐ I can identify different activities people do when they travel in the target culture.

## UNIT PERFORMANCE TASKS

*How will students demonstrate what they can do with what they know?*

PRESENTATIONAL SPEAKING	INTERPERSONAL	PRESENTATIONAL WRITING
You have a pen pal in the TL country who will host your family during your travel. Share your dream travel plans with your pen pal in a video message.	<p>You won a trip to (TL Country). You want to help your family plan since you speak (TL).</p> <p>You call the travel agency with a family member to make arrangements. Be sure to share what your family wants to do see and do while in the target country.</p>	Your pen pal is coming to visit. Make a map of important local places you want your pen pal to visit. Be sure to label the map and write a brief reason why they should visit each identified place.

## VOCABULARY/FUNCTIONS

*What will prepare students to demonstrate what they can do with what they know?*



**Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.**

LANGUAGE CHUNKS		BASIC VOCABULARY
<p>Questions:</p> <ul style="list-style-type: none"> <li>Where do you want to go/travel and why?</li> <li>When do you want to go/travel?</li> <li>Who do you want to go/travel with?</li> <li>What do you need for travel?</li> <li>What do you want to do at the (place); (JAP: What do you do at the place)?</li> <li>Tell me about your travel?</li> </ul>	<p>Answers:</p> <ul style="list-style-type: none"> <li>I want to go/travel to (place), because (reason)</li> <li>I want to go in (season/month)</li> <li>I want to go/travel with (family members)</li> <li>I need (item) for travel but I don't need (item)</li> <li>I want to (activities) at the (place); (JAP: I activities at the place)</li> </ul>	<p>Places</p> <p>Seasons</p> <p>Months</p> <p>Family members</p> <p>Items for travel</p> <p>Activities</p>