

YEAR THREE: Holiday Unit

It's Time to Celebrate!

ANNUAL TARGET

How well are students expected to perform at the end of the year?

Teach to...	Lowest acceptable performance...

UNIT LEARNING TARGETS

What will students be able to do with what they know?

INTERPRETIVE Listening <input type="checkbox"/> I can identify important figures and elements of the holiday season from the target culture.	INTERPERSONAL Person-to-Person <input type="checkbox"/> I can greet my classmates and teacher in a seasonally and culturally appropriate way.	PRESENTATIONAL Speaking <input type="checkbox"/> I can sing a traditional holiday song from the target culture.
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Culture

What intercultural competencies will students be able to demonstrate?

PRODUCTS	CULTURAL INTERACTIONS	PRACTICES

UNIT PERFORMANCE TASKS

How will students demonstrate what they can do with what they know?

PRESENTATIONAL SPEAKING	INTERPERSONAL	PRESENTATIONAL WRITING
<p>Your new friend thinks you're such an expert on TL Holiday after you explained the picture book. They invited you to visit their class to talk more about it, but you can't go because you have school. You ask your classmate/teacher to video you singing a TL Holiday song to send to your friend to show at school.</p>	<p>You have a new friend in your neighborhood. They go to a different school, but they also have TL Class. They got a picture book at the library about TL Holiday, but have some questions about it. Explain to them who/what are in the pictures and when TL Holiday is.</p>	<p>When you email the song recording to your friend, you decide to include a TL Holiday message. Write a short email with a holiday greeting to your friend to include with the video.</p>

VOCABULARY/FUNCTIONS

What will prepare students to demonstrate what they can do with what they know?



Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.

LANGUAGE CHUNKS		BASIC VOCABULARY
Questions: Who is this? What is this? What do you like to do on TL Holiday? When is TL Holiday?	Answers: This is _____. This is _____. I/we like to (verb). TL Holiday is (month/date). Happy TL Holiday!	Holiday Greetings Holiday Items Date/Time