

SHELBY COUNTY SCHOOLS MODERN LANGUAGES

YEAR TWO: Unit 2

MY FUN DAY AT SCHOOL

ANNUAL TARGET

How well are students expected to perform at the end of the year?



Unit Performance Targets

Teach to...

Lowest acceptable performance...

Intermediate

Novice
Mid

UNIT LEARNING TARGETS

What will students be able to do with what they know?

INTERPRETIVE

Listening

- ☐ I can identify school supplies.
- ☐ I can identify things I (don't) like to do at school.

INTERPERSONAL

Person-to-Person

- ☐ I can tell you what school supplies I have.
- ☐ I can describe school supplies by size and color.
- ☐ I can ask and tell you what I like or dislike to do at school.
- ☐ I can tell you what grade I am in.
- ☐ I can ask and tell you why I like/dislike school.

PRESENTATIONAL

Speaking

- ☐ I can tell you about my school life.

Culture

What intercultural competencies will students be able to demonstrate?

PRODUCTS

- ☐ I can compare school in my culture with school in other cultures.

CULTURAL INTERACTIONS

- ☐ I can imitate appropriate greetings.
- ☐ I can participate in a culturally appropriate opening of class.
- ☐ I can greet my teacher in a culturally appropriate manner.

PRACTICES

- ☐ I can identify and imitate some common cultural rules of etiquette

UNIT PERFORMANCE TASKS

How will students demonstrate what they can do with what they know?

PRESENTATIONAL SPEAKING	INTERPERSONAL	PRESENTATIONAL WRITING
You found a backpack! The principal asks you to make an announcement in the TL to the whole school telling them what is in the backpack you found. Describe the supplies that are in the backpack so the owner knows it is theirs.	Your (TL) friend has lost their backpack and all of their school supplies. Luckily, you think you know where it is! Tell them some of the supplies that you saw in the backpack and describe them.	You have a new student in your class. He only knows any TL. Your teacher asks you to make him a list of what supplies he needs to buy.

VOCABULARY CHUNKS

What will prepare students to demonstrate what they can do with what they know?



Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.

LANGUAGE CHUNKS		BASIC VOCABULARY
Questions: Who is this? Describe the (school supply). What do you (not) have in your backpack? What do you like to do at school? What grade are you in? Do you like school? Why?	Answers: This is (school person). The (school supply) is (color) and (size). I (do not) have (school supply). I am in ____grade. I (don't) like (verbs). I (don't) like school because I (don't) like (verbs).	People in the school School supplies Verbs Size color