

SHELBY COUNTY SCHOOLS MODERN LANGUAGES

YEAR TWO: Unit 2 WELCOME HOME!

----- PROFICIENCY GOAL -----

How well are students expected to perform?



----- UNIT LEARNING TARGETS -----

What will students be able to do with what they know?

INTERPRETIVE

Listening

- ❑ I can identify types of homes.
- ❑ I can identify activities you do at home.

INTERPERSONAL

Person-to-Person

- ❑ I can ask you where you live and tell you where I live.
- ❑ I can tell you who I have and do not have in my family.
- ❑ I can ask you what you like to do and tell you what I like to do.
- ❑ I can tell you what my family member's names are.
- ❑ I can tell you what my family members like/do not like to do.
- ❑ I can describe pets.

PRESENTATIONAL

Speaking

- ❑ I can present about my family.

What intercultural competencies will students be able to demonstrate with what they know?

PRODUCTS

- ❑ I can recognize some similarities and differences between the designs of homes in my culture and other cultures.

PRACTICES

- ❑ I can identify some common habits of living in homes associated with specific cultures.

CULTURAL INTERACTIONS

- ❑ I can sometimes tell the way people address each other differently based on age and social standing.

----- UNIT PERFORMANCE TASKS -----

How will students demonstrate what they can do with what they know?

INTERPERSONAL

You have a new TL exchange student in your class and you want to find out where he/she lives, who you have in your family and that he/she likes to do. You also want to share your information with him/her.

PRESENTATIONAL SPEAKING

You have a school-wide contest where you have to present your dream house. Talk about your family, pets, and things your family likes to do. Judges of the contest do not speak any English. Try to persuade them that your dream house is the best house.

PRESENTATIONAL WRITING

Your teacher wants you to create your own family tree/portrait and label your family members under the picture frames.

----- VOCABULARY/FUNCTIONS -----

What will prepare students to demonstrate what they can do with what they know?

LANGUAGE CHUNKS

Questions:

Where do you live?
What do you like to do?
Can you describe your pet?
Who do you have in your family?
What is your family/pet's name?
What does your family like to do?

Answers:

I live in (home).
I like/don't like to (activity).
(Pet) is...
I (don't) have...
My (family/pet's) name is...
(Family member) likes to...

ESSENTIAL VOCABULARY

House/apartment
Family members
Pets
Size
Activities
Color