

# SHELBY COUNTY SCHOOLS MODERN LANGUAGES

YEAR TWO: Holiday Unit

## TL Holiday is Coming

### ANNUAL TARGET

How well are students expected to perform at the end of the year?



### Unit Performance Targets

Teach to...

**Intermediate**

Lowest acceptable performance...

Novice  
Mid

### UNIT LEARNING TARGETS

What will students be able to do with what they know?

#### INTERPRETIVE

##### Listening

- I can identify important figures and elements of the holiday season from the target culture.

#### INTERPERSONAL

##### Person to Person

- I can greet my classmates and teacher in a seasonally and culturally appropriate way.

#### PRESENTATIONAL

##### Speaking

- I can sing a traditional holiday song from the target culture.

### C i r c

What intercultural competencies will students be able to demonstrate?

#### PRODUCTS

- I can identify important people and things for holiday celebrations in the target culture.

#### CULTURAL INTERACTIONS

I can wish my teacher and classmates holiday greetings in a culturally appropriate way.

#### PRACTICES

- I can identify important holiday traditions in the target culture.

## UNIT PERFORMANCE TASKS

*How will students demonstrate what they can do with what they know?*

### PRESENTATIONAL SPEAKING

After dinner, you want to show your guest that you can sing a song in TL. Tell them you like to sing, and sing the new TL Holiday song you learned in TL Class for your guest.

### INTERPERSONAL

It is TL Holiday time. Your mom/dad has a new friend from work that is from TL Country, and are coming over for dinner. You are excited because you are learning TL in school. When they arrive, introduce yourself and your family, and wish them a Happy TL Holiday.

### PRESENTATIONAL WRITING

Before your new friend leaves to go home, you want to surprise them with something. Give them the TL Holiday Card you made for them at school. Inside you wrote a short message and a Holiday Greeting.

## VOCABULARY/FUNCTIONS

*What will prepare students to demonstrate what they can do with what they know?*



**Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.**

### LANGUAGE CHUNKS

#### Questions:

Who is this?

What is this?

What do you like to do on TL

Holiday?

#### Answers:

This is \_\_\_\_.

This is \_\_\_\_.

I/we like to (verb).

Happy TL Holiday!

### ESSENTIAL VOCABULARY

Holiday Greetings

Holiday Items

Holiday Verbs (sing, eat, dance, give gift, visit family)

Holiday Activities

