

# SHELBY COUNTY SCHOOLS MODERN LANGUAGES

YEAR 1 : Unit 4

## We are Different!

### ANNUAL TARGET

How well are students expected to perform at the end of the year?



### Unit Performance Targets

Teach to...

**Intermediate**

Lowest acceptable performance...

Novice  
Mid

### UNIT LEARNING TARGETS

What will students be able to do with what they know?

#### INTERPRETIVE Listening

- ❑ I can identify body parts.
- ❑ I can identify the animal when described.

#### INTERPERSONAL Person-to-Person

- ❑ I can tell you what body parts animals have.
- ❑ I can describe based on body parts.
- ❑ I can describe my family members.

#### PRESENTATIONAL Speaking

- ❑ I can present about an animal.
- ❑ I can present about my family members.

### Culture

What intercultural competencies will students be able to demonstrate?

#### PRODUCTS

- ❑ I can identify national animals.

#### CULTURAL INTERACTIONS

- ❑ I can identify family roles in other cultures.

#### PRACTICES

- ❑ I can identify different places animals live in other cultures.

## UNIT PERFORMANCE TASKS

*How will students demonstrate what they can do with what they know?*

PRESENTATIONAL SPEAKING	INTERPERSONAL	PRESENTATIONAL WRITING
Your friend from (target culture) wants to know how your family looks. Draw a picture of your family and use it to describe your family to your friend.	You and your teacher are at the zoo. Your teacher asks what animal you want to see. Describe the animal you want to see to the teacher.	Draw a picture of your favorite animal and label its body parts in _____. Then describe your animal to your class as they guess what animal you are describing!

## VOCABULARY CHUNKS

*What will prepare students to demonstrate what they can do with what they know?*



**Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.**

### LANGUAGE CHUNKS

Questions:

What parts of the body does the animal have?

Is the (body part) (adjective)?

Describe your (family member)

Answers:

The animal has \_\_\_\_.

The (body part) is (adjective).

(Family member) is (description)

### BASIC VOCABULARY

Animals

Family members

Body Parts

Adjectives

