

SHELBY COUNTY SCHOOLS MODERN LANGUAGES

YEAR 1 : Unit 2

My Family is Special

ANNUAL TARGET

How well are students expected to perform at the end of the year?



Unit Performance Targets

Teach to...

Intermediate

Lowest acceptable performance...

Novice
Mid

UNIT LEARNING TARGETS

What will students be able to do with what they know?

INTERPRETIVE Listening

- ☐ I can identify family members.
- ☐ I can identify pets.
- ☐ I can recognize what family members like or do not like to do .

INTERPERSONAL Person-to-Person

- ☐ I can name family members and pets.
- ☐ I can tell you what family members and pets I have or do not have.
- ☐ I can tell you if my family and pet is big or small.
- ☐ I can describe a pet by size and color.
- ☐ I can tell you what family member likes and does not like to do.

PRESENTATIONAL Speaking

- ☐ I can tell you about my family.
- ☐ I can describe a pet according to size and color.

Culture

What intercultural competencies will students be able to demonstrate?

PRODUCTS

- ☐ I can identify typical pets in other cultures.

CULTURAL INTERACTIONS

- ☐ I can sometimes tell the way people address each other differently based on age and place in the family.

PRACTICES

- ☐ I can recognize diversity in family structures in other cultures.

UNIT PERFORMANCE TASKS

How will students demonstrate what they can do with what they know?

PRESENTATIONAL SPEAKING

Your pet (or pretend pet) is lost and you have to describe it to your classmates to see if they have seen it.

INTERPERSONAL

Your teacher is planning a class party for your class and your families. Your teacher asks you questions about your family and what your family members like to do.

PRESENTATIONAL WRITING

Your teacher asks you to create your family tree and label each member of your family, including pets. Create your family tree.

VOCABULARY CHUNKS

What will prepare students to demonstrate what they can do with what they know?



Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.

LANGUAGE CHUNKS

Questions:

Who is this?

What is this?

What does (family member) (not) like to do?

Do you have (pet, family member)?

Is your (family, pet) big or small?

What color is the (pet)?

Answers:

This is ____.

This is ____.

(Family member) (doesn't) like ____.

I (don't) have ____.

My (family, pet) is (big, small).

The (pet) is ____.

BASIC VOCABULARY

Family Members

Pets

Activities

Size

Colors

Numbers

