

SHELBY COUNTY SCHOOLS MODERN LANGUAGES

Year 1 : Unit 1

All About Me

ANNUAL TARGET

How well are students expected to perform at the end of the year?



Unit Performance Targets

Teach to...

Intermediate

Lowest acceptable performance...

Novice
Mid

UNIT LEARNING TARGETS

What will students be able to do with what they know?

INTERPRETIVE

Listening

- ☐ I can identify activities.
- ☐ I can identify colors.

INTERPERSONAL

Person-to-Person

- ☐ I can tell you my name.
- ☐ I can tell you my age.
- ☐ I can tell you what I like to do and do not like to do.
- ☐ I can tell you what colors I like and do not like.
- ☐ I can tell you how I am.

PRESENTATIONAL

Speaking

- ☐ I can tell you about myself.
- ☐ I can count to 10.

Culture

What intercultural competencies will students be able to demonstrate?

PRODUCTS

- ☐ I can recognize the differences between the flag of another country and my own.

CULTURAL INTERACTIONS

- ☐ I can imitate appropriate greetings.

PRACTICES

- ☐ I can identify and imitate some common cultural rules of etiquette.



UNIT PERFORMANCE TASKS

How will students demonstrate what they can do with what they know?

PRESENTATIONAL SPEAKING

It is the first month of school and you and your classmates are getting to know each other a little better. Introduce yourself to the class! Tell them your name, age, which colors you like and what you like to do and don't like to do.

INTERPERSONAL

Your teacher wants to get to know you a little better and asks you some questions about yourself. Tell your teacher your name, age, which colors you like and what you like and don't like to do.

PRESENTATIONAL WRITING

You are your class' Star of the Week and your teacher asks you to create a Star of the Week poster. Label your poster with your name, age, which colors you like and what you like to do.

VOCABULARY CHUNKS

What will prepare students to demonstrate what they can do with what they know?



Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.

LANGUAGE CHUNKS

Questions:

What is your name?
How old are you?
What do you (not) like to do?
What color do you (not) like?
How are you?

Answers:

My name is ____.
I am ____ years old.
I (don't) like ____.
I (don't) like ____.
I am ____ years old.

BASIC VOCABULARY

Numbers
Colors
Activities
State of Being

