

SHELBY COUNTY SCHOOLS MODERN LANGUAGES

KINDERGARTEN: Holiday Unit

Happy Holidays

ANNUAL TARGET

How well are students expected to perform at the end of the year?



Unit Performance Targets

Teach to...

Lowest acceptable performance...

Intermediate

Novice
Mid

UNIT LEARNING TARGETS

What will students be able to do with what they know?

INTERPRETIVE Listening

- I can identify important figures and elements of the holiday season from the target culture.

INTERPERSONAL Person-to-Person

- I can greet my classmates and teacher in a seasonally and culturally appropriate way.

PRESENTATIONAL Speaking

- I can sing a traditional holiday song from the target culture.

Culture

What intercultural competencies will students be able to demonstrate with what they know?

PRODUCTS

- I can identify important people and things for holiday celebrations in the target culture.

CULTURAL INTERACTIONS

- I can wish my teacher and classmates seasons greetings in a culturally appropriate way.

PRACTICES

- I can identify important holiday traditions in the target culture.

UNIT PERFORMANCE TASKS

How will students demonstrate what they can do with what they know?

PRESENTATIONAL SPEAKING

There is a holiday talent show at your school. You want to sing a TL Holiday Song in the show. Today you are trying out, and will sing your song for your teacher.

INTERPERSONAL

It is TL Holiday time and you have a new student in your class from TL Country. You want to show off your TL skills, so you introduce yourself and wish them a Happy TL Holiday and tell them something you like about it.

PRESENTATIONAL WRITING

TL Holiday is quickly coming. You want to make a card for a family member. Make a TL Holiday card with a basic greeting for them.

VOCABULARY CHUNKS

What will prepare students to demonstrate what they can do with what they know?



Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.

LANGUAGE CHUNKS

Questions:

Who is this?

What is this?

What do you (not) like?

Answers:

This is ____.

This is ____.

I (don't) like ____.

Happy TL Holiday!

BASIC VOCABULARY

Holiday Greetings

Holiday Items

Holiday People/Characters

