

SHELBY COUNTY SCHOOLS MODERN LANGUAGES

JAPANESE

Year Three: Unit 4

Let's Travel!

ANNUAL TARGET

How well are students expected to perform at the end of the year?



Unit Performance Targets

Teach to...

Intermediate

Lowest acceptable performance...

Novice
Mid

LANGUAGE CHUNKS

What will prepare students to demonstrate what they can do with what they know?

| JAPANESE | Romanization | English |
|-----------|-------------------|---|
| ～へはどういく？ | ~ heha dou iku? | How do you get to (place)? |
| ～へは～（で）いく | ~ heha ~ (de) iku | I go by (transportation) to (place). |
| ～はどこ？ | ~ ha doko? | Where is (place)/(transportation)? |
| ～は～の～ | ~ ha ~ no ~ | The (place) is in (direction) of the (other place). |

Basic Vocabulary such as...



Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.

| Japanese | Romanization | English |
|------------------|--------------|----------------|
| Transportation | | |
| くるま | kuruma | car |
| じてんしゃ | jitensha | bike |
| バス | basu | bus |
| あるいて | aruite | walk |
| Community places | | |
| びょういん | byouin | hospital |
| ぎんこう | ginkou | bank |
| ゆうびんきょく | yuubinkyoku | post office |
| がっこう | gakkou | school |
| スーパー | suupaa | grocery store |
| けいさつしょ | keisatsusho | police station |
| こうえん | kouen | park |
| きょうかい | kyoukai | church |
| Directions | | |
| まえ | mae | in front of |
| うしろ | ushiro | behind |
| となり | tonari | next to |