

SHELBY COUNTY SCHOOLS
MODERN LANGUAGES

Spanish

Year Three: Unit 2

Animal Planet

A N N U A L T A R G E T

How well are students expected to perform at the end of the year?



Unit Performance Targets

Teach to...

Intermediate

Lowest acceptable performance...

Novice
Mid

LANGUAGE CHUNKS

What will prepare students to demonstrate what they can do with what they know?

Español	English
Q é (habi a animal) e	Wha habi a animal i hi
E (habi a animal).	Thi i [habi a] [animal].
Cómo e el iempo en (habi a)	Wha i he ea he in he [habi a]
E hace (iempo) en (habi a).	I i ea he in [habi a].
Q é hace el animal	Wha i he animal doing
El animal (e bo).	The [animal i [e b].
Dónde i e el animal	Whe e doe he [animal] li e
El animal i e en (habi a).	The [animal] li e in he [habi a].
Po q é e g a (animal habi a)	Wh do o like [animal] [habi a]
Me g a (animal habi a) po q e (a ón).	I like [animal] [habi a], beca e (ea on).
Háblame a ce ca del (animal) de (animal) de c íbelo .	Tell me abo [animal] and [animal] De c ibe [animal].
El (animal) e (de c ipción), pe o el (animal) e (de c ipción).	[nimal] i (de c ip ion), b [animal] i (de c ip ion)

Basic Vocabulary such as...



Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.

<i>E pa ol</i>	<i>Engli h</i>
<i>Habi a</i>	<i>Habi a</i>
<i>El de ie o</i>	<i>De e</i>
<i>El océano</i>	<i>Ocean</i>
<i>El bo q e</i>	<i>Fo e</i>
<i>La mon a a</i>	<i>Mo n ain</i>
<i>La abana</i>	<i>Sa annah</i>
<i>nimale</i>	<i>nimal</i>
<i>La e pien e</i>	<i>Snake</i>
<i>El e co pión</i>	<i>Sco pion</i>
<i>El p lpo</i>	<i>Oc op</i>
<i>El ib ón</i>	<i>Sha k</i>
<i>El o o</i>	<i>Bea</i>
<i>EL pája o</i>	<i>Bi d</i>
<i>La cab a</i>	<i>Goa</i>
<i>El mono</i>	<i>Monke</i>
<i>La ji afa</i>	<i>Gi affe</i>
<i>EL ig e</i>	<i>Tige</i>
<i>Ve bo</i>	<i>Locomo ion Ve b</i>
<i>Camina</i>	<i>To alk</i>
<i>Co e</i>	<i>To n</i>
<i>Vola</i>	<i>To fl</i>
<i>a a</i>	<i>To c a l</i>
<i>S bi</i>	<i>To climb</i>
<i>Nada</i>	<i>To im</i>
<i>dje i o</i>	<i>djec i e</i>
<i>G ande</i>	<i>Big</i>
<i>Peq e o</i>	<i>Small</i>
<i>Mediano</i>	<i>Medi m</i>
<i>F e e</i>	<i>S ong</i>
<i>Débil</i>	<i>Weak</i>
<i>Colo e</i>	<i>Colo</i>