

L&/55-!S.!!-++' -&!L(0.5\$+!  
0.!!-++'!!-&-: T 565, 43;\$+)!  
!  
U-#' !H-0.5\*!#51+761.\$#-&L(0.5\$+!  
(-0.5PT 565, 43;\$+)!

## WHY?

" #\$%&' () ' \*!%\$+, !-# (!(-.&!/ &.#)!.#!12' !34<sup>51</sup>!6' #17+/, #\$/%! \$#!)' \$)+-82.6!9\$+( ' +5\*!-#(! 6\$: : \$#!5' #5' !(.61-1' 5!12-1! 12\$5' !%.12!&-#) 7-) ' !-9.&1/\*! &, ' %5' \*!%.&!, #\$/%!#\$! 9\$7#(-+. ' 5;!!<#!-( (.1.\$#!1\$! 9' .#)!9' !-9&!1\$!+ ' -( !-#(! 6\$: 871' \*!&-#) 7-) ' !-9.&1/!.5! -: \$#)!12' !5, &5!( ' ' : ' (! ' 55' #1.-&=\$+!12\$5' !%2\$!%.&! &0' !-# (!%\$+, !%&!.#1\$!12' ! &-51!>7-+1' +!\$=!12.5!6' #17+/;!! ?275!\*!&-#) 7-) ' !& -+#.#)!.#! \$7+!562\$\$&5!#'' (5!1\$!(' &0' +! 6\$: : 7#.6-1.0' !-9.&1/\*!%2.62! %.&!\$#/!2-88' #!%2' #! 8+\$=. ' #6/!.5!12' !)\$-&!! !

# at - a - glance... World Languages

## What matters most?

@+\$=. ' #6/!52\$7&(!9' !12' !: -#1+-!=+\$+!-&51-, ' 2\$&(' +5!.#!12' !&-#) 7-) ' ! & -+#.#) !# ' #1' +8+.5' A 517 (' #15\*!1' -62' +5\*!8-+ ' #15\*!-(: .#.51+-1\$+5!-#(! 12' !6\$: : 7#.1/B-1B&-+) ' ;!!?2' + ' !-+!12+' ' !6+.1.6-&51' 85!12-1!12' !(.51+.61 2-5!1-, ' #!1\$!: -, ' !12-1!: -#1+-!-!+ ' -&1/C!  
4: D' 1!8+\$=. ' #6/!1-+) ' 15!=\$+! -62!6\$7+5' & O' & \$=!.#51+761.\$#,! F@+\$=. ' #6/!?-+) ' 15C!2118CEE565%\$+&(&-#) 7-) ' 5;%' ' 9&/;6\$: E8+\$=. ' #6/;21: &G!  
3: H' 5.) #!& -+#.#) !8-12%-/5!1\$!: ' !1!12\$5' !1-+) ' 15;!! F! 7++.67&7: C!2118CEE565%\$+&(&-#) 7-) ' 5;%' ' 9&/;6\$: E#(' J;21: &G!  
K: L55' 55!F.#1' +#-&&!/!-#(! J1' +#-&&!/G!1\$!(' 1' +: .#' !.=!1-+) ' 15!-+' ! 9' .#): ' 1!-#(!75' !(-1-!1\$!: \$(.=!.#51+761.\$#-&8+-61.6' ;!! FLL@@MIN!! \$: : \$#!L55' 55: ' #15C!2118CEE565%\$+&(&-#) 7-) ' 5;%' ' 9&/;6\$: E+79+.658 -55' 55: ' #15B-#(B: \$+' ;21: &G!

## TEM 3.0 Addendum for Modern Languages

Good teaching is good teaching but many of the expectations we hold for core classes are linguistically inappropriate for second language learners.

The Addendum for WL can be found in the notes section of the evaluation App or at <http://scsworldlanguages.weebly.com/professional-growth.html>

Take a moment to see how the TEM 3.0 Characteristics vary in the World Language Classroom.

## More Information:

D1 D! 7++.67&-+!H\$67: '#15! 2118CEE565%\$+&(&-#) 7-) ' 5;%' ' 9&/;6\$: !! D1-#(-+(5!1+\$55%-&, 5! 2118CEE565%\$+&(&-#) 7-) ' 5;%' ' 9&/;6\$: E6\$: : \$#B6\$+' B 6+\$55%-&, ;21: & ! ?' -62' +!0== ' 61.0' #' 55!-\$+! M-#) 7-) ' !M' -+#.#) !@+\$P' 61! F?OMM!@+\$P' 61G! %%%;1' &8+\$P' 61;6\$: !! ?0Q!K;R!N!?OMM!!@+\$P' 61! I+\$55%-&, ! 2118CEE565%\$+&(&-#) 7-) ' 5;%' ' 9&/;6\$: E1' -62' +B' == ' 61.0' #' 55B =-\$+&-#) 7-) ' B&' -+#.#) B 8+\$P' 61;21: & !

Look For: From the first week, all modern language teachers are challenged to teach in the target language 90% or more of the time as supported by the National Association and best practices. <http://www.actfl.org/news/position-statements/use-the-target-language-the-classroom-0>

## SCS Offers Instruction in:

Arabic	Japanese
Chinese (Mandarin)	French
German	Latin
Russian	Spanish

