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at - a - glance...

World Languages

What matters most?

Proficiency should be the mantra for all stakeholders in the language learning enterprise—students, teachers, parents, administrators, and the community-at-large. There are three critical steps that the district has taken to make that mantra a reality:

1. Set proficiency targets for each course/level of instruction.
(Proficiency Targets: <http://scsworldlanguages.weebly.com/proficiency.html>)
2. Design learning pathways to meet those targets.
(Curriculum: <http://scsworldlanguages.weebly.com/index.html>)
3. Assess (internally and externally) to determine if targets are being met and use data to modify instructional practice.
(AAPPL & Common Assessments: <http://scsworldlanguages.weebly.com/rubrics-assessments-and-more.html>)

WHY?

Knowledge, work and daily living in the 21st century know no geographic borders, and common sense dictates that those with language ability, likewise, will know no boundaries. In addition to being able to read and compute, language ability is among the skills deemed essential for those who will live and work well into the last quarter of this century. Thus, language learning in our schools needs to deliver communicative ability, which will only happen when proficiency is the goal.

TEM 3.0 Addendum for Modern Languages

Good teaching is good teaching but many of the expectations we hold for core classes are linguistically inappropriate for second language learners.

The Addendum for WL can be found in the notes section of the evaluation App or at <http://scsworldlanguages.weebly.com/professional-growth.html>

Take a moment to see how the TEM 3.0 Characteristics vary in the World Language Classroom.

More Information:

SCS Curricular Documents
<http://www.scsworldlanguage.s.weebly.com>

Standards Crosswalks
<http://scsworldlanguages.weebly.com/common-core-crosswalk.html>

Teacher Effectiveness for Language Learning Project (TELL Project)
www.tellproject.com

TEM 3.0 & TELL Project Crosswalk
<http://scsworldlanguages.weebly.com/teacher-effectiveness-for-language-learning-project.html>

Look For: From the first week, all modern language teachers are challenged to teach in the target language 90% or more of the time as supported by the National Association and best practices. <http://www.actfl.org/news/position-statements/use-the-target-language-the-classroom-0>

SCS Offers Instruction in:

Arabic	Japanese
Chinese (Mandarin)	French
German	Latin
Russian	Spanish

