

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Course Level

Unit Can Do	Expectation	Common Core Standard	TN Literacy Standards	Skills	Connections
4.1A I can ask and answer questions about living in my	1.1A Use the appropriate mode of address in greeting	Speaking & Listening 1: Prepare for and participate	Speaking and Listening Standards	Communication	
community.	and saying goodbye.	effectively in a range of conversation and	Comprehension and Collaboration 1	Collaboration	Social Studies: Culture
 4.1 B I can ask and answer questions about the people and places in my community. 4.2A I can tell ask and answer questions about places I go in my community. 			Presentation of Knowledge and Ideas 4-6	Critical thinking and Problem	Sociology:
	1.1N Ask simple questions	ideas and expressing their	Language Standards	Solving	Sociology.
	and provide responses based on general topics 1.10 State likes, dislikes, and	own clearly and persuasively.	Knowledge of Language 3 Vocabulary Acquisition and Use 4 & 6	Creativity and	
		Speaking and Listening 2: Integrate and evaluate		Innovation	
	preferences.	information presented in		Social & Cross	
		diverse media and format, including visually, quantitatively, and orally.		Cultural Skills	
		quartitutively, and orany.			



21st Century

Content



Interpretative Communication: Listening

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
4.1A I can understand when someone talks about living in their community.	1.2A Identify main ideas and some details when reading/listening	Listening 2: Integrate and evaluate information presented in diverse	Speaking and Listening Standards Comprehension and Collaboration 1 Presentation of Knowledge and Ideas 4-6	Communication Information Literacy	Social Studies: Culture
4.1B I can understand when someone talks about people and places in my community.		media and formats, including visually, quantitatively, and orally.			Sociology

4.2A I can understand when someone talks about places they go in the community.



Interpretative Communication: Reading

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Common Core Standard

U	n	it	Can	Do

4.1A I can understand when I read about living in my community.

4.1B I can understand when I read about people and places in my community.

4.2A I can understand when I read about places people go in the community.

Course Level Expectation

some details when

reading/listening

1.2A Identify main ideas and

Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

TN Literacy Standards

Reading Standards for Informational Text Key Ideas and Details 1-3

Craft and Structure 4

21st Century Skills Content Connections

Communication

Information Literacy Social Studies: Culture

Sociology



Presentational Communication: Writing

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
4.1A I can write about living in my community.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	examine and convey complex	Writing Standards Text Types and Purposes 3 Production and Distribution of Writing 4-6 Research to Build and Present Knowledge 7&8 Creativity and Innovation Social & Cross Cultural Skills	Sociology Culture	
4.1B I can write about people and places in my community.					
4.2A I can write about places I go in my community.		Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.			
·		Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.			





Presentational Communication: Speaking

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
4.1A I can talk about living in my community.4.1B I can talk about people and places in my community.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.	Speaking and Listening Standards Comprehension and Collaboration 1 Presentation of Knowledge and Ideas 4-6	Communication Creativity and Innovation Social & Cross Cultural Skills	Social Studies: Culture Sociology
4.2A I can talk about where I go in my community.		Speaking and Listening 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.			
		Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate.			

