

Standards Crosswalk: Level One Honors Unit Three

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
3.1A I can tell you about my family.	1.1A Use the appropriate mode of address in greeting and saying goodbye.	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Speaking and Listening Standards Comprehension and Collaboration 1 Presentation of Knowledge and Ideas 4-6	Communication Collaboration	Social Studies: Culture
3.1 B I can describe my "family" members.	1.1N Ask simple questions and provide responses based on general topics		Language Standards Knowledge of Language 3 Vocabulary Acquisition and Use 4 & 6	Critical thinking and Problem Solving Creativity and Innovation	Sociology:
3.2A I can tell you what my "family" likes to do together.	1.1O State likes, dislikes, and preferences.	Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.		Social & Cross Cultural Skills	
3.2B I can describe how my family spends their spare time.					

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Interpretative Communication: Listening

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
<p>3.1A I can identify family relationships when I hear it.</p> <p>3.1B I can understand descriptions of family members when I hear it.</p> <p>3.2A I can identify what families like to do together when listening to someone.</p> <p>3.2B I can identify what families like to do in their spare time when listening to a description.</p>	1.2A Identify main ideas and some details when reading/listening	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	<p>Speaking and Listening Standards</p> <p>Comprehension and Collaboration 1</p> <p>Presentation of Knowledge and Ideas 4-6</p>	<p>Communication</p> <p>Information Literacy</p>	<p>Social Studies: Culture</p> <p>Sociology</p>

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Interpretative Communication: Reading

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
3.1A I can identify how people are related to each other in a reading passage.	1.2A Identify main ideas and some details when reading/listening	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Reading Standards for Informational Text Key Ideas and Details 1-3 Craft and Structure 4	Communication	
3.1B I can understand descriptions of family members in a reading passage.				Information Literacy	Social Studies: Culture
3.2A I can identify what families like to do together when I read about it.					Sociology
3.2B I can understand what families like to do in their spare time when I read about it.					

Standards Crosswalk: Level One Honors

Presentational Communication: Writing

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
3.1A I can write a short description identifying the members of my family.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Writing Standards Text Types and Purposes 3 Production and Distribution of Writing 4-6 Research to Build and Present Knowledge 7&8	Communication Creativity and Innovation Social & Cross Cultural Skills	Sociology Culture
3.1B I can write a short description of family members.					
3.2A I can write a short description of what my "family" likes to do together.		Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.			
3.2B I can write a short description of what families like to do in their spare time.		Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.			

Standards Crosswalk: Level One Honors

Presentational Communication: Speaking

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
3.1A I can identify and describe the members of my family.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.	Speaking and Listening Standards Comprehension and Collaboration 1 Presentation of Knowledge and Ideas 4-6	Communication Creativity and Innovation Social & Cross Cultural Skills	Social Studies: Culture Sociology
3.1B I can give a description of family members.					
3.2A I can describe what my "family" likes to do together.		Speaking and Listening 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.			
3.2B I can describe what families like to do in their spare time .		Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate.			