

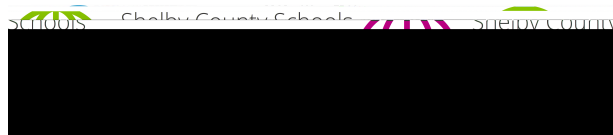
Standards Crosswalk: Level One Honors Unit Two

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
2.1A I can have a conversation about what I choose to do after school.	1.1A Use the appropriate mode of address in greeting and saying goodbye.	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Speaking and Listening Standards Comprehension and Collaboration 1 Presentation of Knowledge and Ideas 4-6	Communication	Social Studies: Culture Sociology:
2.1 B I can have a conversation about what choose to do on the weekend.	1.1N Ask simple questions and provide responses based on general topics			Collaboration	
2.2A I can tell you what I like to wear and why.	1.1O State likes, dislikes, and preferences.	Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Language Standards Knowledge of Language 3 Vocabulary Acquisition and Use 4 & 6	Critical thinking and Problem Solving	
2.2B I can tell you where I shop for clothes, accessories, makeup, etc.				Creativity and Innovation	
2.2C I can tell you what is in fashion and what is popular to wear..				Social & Cross Cultural Skills	





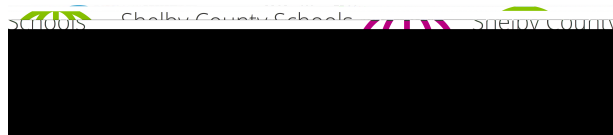
Standards Crosswalk: Level One Honors Unit Two

Interpretative Communication: Listening

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
2.1A I can understand what people choose to do after school in a listening passage. 2.1B I can understand what people choose to do on the weekend in a listening passage. 2.2A I can identify what someone likes to wear in a listening passage. 2.2B I can understand where people shop for clothes and accessories when I hear it. 2.2C I can understand what is in fashion and popular to wear when I hear it.	1.2A Identify main ideas and some details when reading/listening	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Speaking and Listening Standards Comprehension and Collaboration 1 Presentation of Knowledge and Ideas 4-6	Communication Information Literacy	Social Studies: Culture





Standards Crosswalk: Level One Honors Unit Two

Interpretative Communication: Reading

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
2.1A I can understand what people choose to do after school in a reading passage. 2.1B I can understand what people choose to do on the weekend in a reading passage. 2.2A I can identify what someone likes to wear when I read about it. 2.2B I can understand where people shop for clothes and accessories when I read about it. 2.2C I can understand what is in fashion and popular to wear when I read it.	1.2A Identify main ideas and some details when reading/listening	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Reading Standards for Informational Text Key Ideas and Details 1-3 Craft and Structure 4	Communication Information Literacy	Social Studies: Culture





Standards Crosswalk: Level One Honors Unit Two

Presentational Communication: Writing

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
2.1A I can write about what I choose to do after school.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Writing Standards Text Types and Purposes 3 Production and Distribution of Writing 4-6 Research to Build and Present Knowledge 7&8	Communication	Sociology
2.1B I can write about what I choose to do on the weekend.				Creativity and Innovation	Culture
2.2A I can write about what I like to wear.				Social & Cross Cultural Skills	
2.2B I can write about where I shop for clothes and accessories.		Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.			
2.2C I can write about what is in fashion and popular to wear.		Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.			





Standards Crosswalk: Level One Honors Unit Two

Presentational Communication: Speaking

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
2.1A I can describe what I choose to do after school.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.	Speaking and Listening Standards Comprehension and Collaboration 1 Presentation of Knowledge and Ideas 4-6	Communication Creativity and Innovation Social & Cross Cultural Skills	Social Studies: Culture
2.1B I can talk about what I choose to do on the weekend.					
2.2A I can describe what I like to wear.					
2.2B I can talk about where I shop for clothes and accessories.					
2.2C I can talk about what is in fashion and popular to wear.					
		Speaking and Listening 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.			
		Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate.			

