

# Standards Crosswalk: Level One Honors

## Interpersonal Communication

**National & TN Standard 1.1:** In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 <sup>st</sup> Century Skills	Content Connections
1.1A I can give someone some basic information about myself.	1.1A Use the appropriate mode of address in greeting and saying goodbye.	<b>Speaking &amp; Listening 1:</b> Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	<b>Speaking and Listening Standards</b> Comprehension and Collaboration 1 Presentation of Knowledge and Ideas 4-6	Communication	Geography
1.1 B I can have a conversation about what I read, listen to or watch.	1.1B Ask about someone's health.			Collaboration	Social Studies: Culture
1.1C I can tell you what I like and do not like.	1.1C Respond to greetings and questions about your health.	<b>Speaking and Listening 2:</b> Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	<b>Language Standards</b> Knowledge of Language 3 Vocabulary Acquisition and Use 4 & 6	Critical thinking and Problem Solving	Sociology:
1.1D I can describe myself and ask you about yourself.	1.1N Ask simple questions and provide responses based on general topics			Creativity and Innovation	Mathematics
1.1E I can describe my friends and ask you about your friends.				Social & Cross Cultural Skills	

# Standards Crosswalk: Level One Honors

## Interpretative Communication: Listening

**National & TN Standard 1.1:** In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 <sup>st</sup> Century Skills	Content Connections
1.1A I can identify basic biographical information based on what they hear.	1.2A Identify main ideas and some details when reading/listening	<b>Listening 2:</b> Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	<b>Speaking and Listening Standards</b> Comprehension and Collaboration 1 Presentation of Knowledge and Ideas 4-6	Communication  Information Literacy	Geography
1.1B I can understand people's preferences in entertainment in a listening passage.					Social Studies: Culture
1.1C I can identify likes and dislikes based on what I hear.					Mathematics
1.1D I can identify a description of someone based on what I hear.					
1.1E I can identify basic biographical information based on what they hear.					

# Standards Crosswalk: Level One Honors

## Interpretative Communication: Reading

**National & TN Standard 1.1:** In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 <sup>st</sup> Century Skills	Content Connections
1.1A I can identify people's basic biographical information based on what I read.	1.2A Identify main ideas and some details when reading/listening	<b>Listening 2:</b> Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	<b>Reading Standards for Informational Text</b> Key Ideas and Details 1-3	Communication	Geography
1.1B I can understand people's preferences in entertainment based on what I read.			Craft and Structure 4	Information Literacy	Social Studies: Culture
1.1C I can identify likes and dislikes based on what I read.					Mathematics
1.1D & E I can identify a description of someone based on what I read.					

# Standards Crosswalk: Level One Honors

## Presentational Communication: Writing

**National & TN Standard 1.1:** In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 <sup>st</sup> Century Skills	Content Connections
1.1A I can write basic biographical information.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	<b>Writing 2:</b> Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	<b>Writing Standards</b> Text Types and Purposes 3 Production and Distribution of Writing 4-6 Research to Build and Present Knowledge 7&8	Communication  Creativity and Innovation  Social & Cross Cultural Skills	Sociology  Culture  Mathematics
1.1B I can write about my preferences in entertainment.					
1.1C I can write a short description of my likes and dislikes.		<b>Writing 3:</b> Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.			
1.1D I can write a short description of myself.					
1.1E I can write a short description of a friend.		<b>Writing 4:</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.			

# Standards Crosswalk: Level One Honors

## Presentational Communication: Speaking

**National & TN Standard 1.1:** In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 <sup>st</sup> Century Skills	Content Connections
1.1A I can tell you basic biographical information.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	<b>Speaking and Listening 4:</b> Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.  <b>Speaking and Listening 5:</b> Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.  <b>Speaking and Listening 6:</b> Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate.	<b>Speaking and Listening Standards</b> Comprehension and Collaboration 1 Presentation of Knowledge and Ideas 4-6	Communication  Creativity and Innovation  Social & Cross Cultural Skills	Geography  Social Studies: Culture
1.1B I can tell you my preferences in entertainment.					
1.1C I can tell you about my likes and dislikes.					
1.1D I can briefly describe myself.					
1.1E I can briefly describe my friends.					