

# Standards Crosswalk: Level One

## Interpersonal Communication

**National & TN Standard 1.1:** In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 <sup>st</sup> Century Skills	Content Connections
4.1A I can ask and answer questions about what my friends are like.	1.1A Use the appropriate mode of address in greeting and saying goodbye.	<b>Speaking &amp; Listening 1:</b> Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	<b>Speaking and Listening Standards</b> Comprehension and Collaboration 1 Presentation of Knowledge and Ideas 4-6	Communication  Collaboration	Social Studies: Culture
4.1 B I can ask and answer questions about my friends.	1.1N Ask simple questions and provide responses based on general topics			Critical thinking and Problem Solving	Sociology:
4.2A I can ask and answer questions about what I choose to do in school.	1.1O State likes, dislikes and preferences.	<b>Speaking and Listening 2:</b> Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	<b>Language Standards</b> Knowledge of Language 3 Vocabulary Acquisition and Use 4 & 6	Creativity and Innovation	Mathematics
4.2B I can ask and answer questions about what I like to do with my friends.				Social & Cross Cultural Skills	

# Standards Crosswalk: Level One

## Interpretative Communication: Listening

**National & TN Standard 1.1:** In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 <sup>st</sup> Century Skills	Content Connections
4.1A I can identify descriptions of friends while listening to someone describe them.	1.2A Identify main ideas and some details when reading/listening	<b>Listening 2:</b> Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	<b>Speaking and Listening Standards</b> Comprehension and Collaboration 1 Presentation of Knowledge and Ideas 4-6	Communication  Information Literacy	Sociology  Social Studies: Culture
4.1B I can identify descriptions of people when I hear it.					
4.2A I can understand what people choose to do in school in a listening passage.					
4.2B I can identify what friends like to do together when listening to a description.					

# Standards Crosswalk: Level One

## Interpretative Communication: Reading

**National & TN Standard 1.1:** In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 <sup>st</sup> Century Skills	Content Connections
4.1A I can identify descriptions of friends in a written passage.	1.2A Identify main ideas and some details when reading/listening	<b>Listening 2:</b> Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	<b>Reading Standards for Informational Text</b> Key Ideas and Details 1-3	Communication	Sociology
4.1B I can understand descriptions of people when I read it.			Craft and Structure 4	Information Literacy	Social Studies: Culture
4.2A I can understand what people choose to do in school in a reading passage.					ELA/Literacy
4.2B I can identify what friends like to do together in a written passage.					

# Standards Crosswalk: Level One

## Presentation Communication: Writing

**National & TN Standard 1.1:** In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 <sup>st</sup> Century Skills	Content Connections
4.1A and 4.1B I can write a short description of my friends.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	<b>Writing 2:</b> Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	<b>Writing Standards</b> Text Types and Purposes 3 Production and Distribution of Writing 4-6 Research to Build and Present Knowledge 7&8	Communication  Creativity and Innovation  Social & Cross Cultural Skills	Sociology  Culture  ELA
4.2A I can write about what I choose to do in school.		<b>Writing 3:</b> Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.			
4.2B I can write a short description of what I like to do with my friends.		<b>Writing 4:</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.			

# Standards Crosswalk: Level One Honors

## Presentational Communication: Speaking

**National & TN Standard 1.1:** In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 <sup>st</sup> Century Skills	Content Connections
4.1A I can tell you about my friends.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	<b>Speaking and Listening 4:</b> Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.  <b>Speaking and Listening 5:</b> Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.  <b>Speaking and Listening 6:</b> Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language	<b>Speaking and Listening Standards</b> Comprehension and Collaboration 1 Presentation of Knowledge and Ideas 4-6	Communication	Sociology
4.1B I can describe my friends.				Creativity and Innovation	Social Studies: Culture
4.2A I can tell you what my friends and I do at school.				Social & Cross Cultural Skills	Oratory
4.2B I can tell you what I like to do with my friends.					

when indicated and appropriate.

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