

Standards Crosswalk: Level One Unit Three

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
3.1A I can tell you about my family.	1.1A Use the appropriate mode of address in greeting and saying goodbye.	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Speaking and Listening Standards Comprehension and Collaboration 1 Presentation of Knowledge and Ideas 4-6	Communication Collaboration	Social Studies: Culture
3.1 B I can describe my "family" members and ask others about their "family".	1.1N Ask simple questions and provide responses based on general topics		Language Standards Knowledge of Language 3 Vocabulary Acquisition and Use 4 & 6	Critical thinking and Problem Solving	Sociology: Mathematics
3.2A I can describe how my family spends time together after school and ask others about how their family spends time together.	1.1O State likes, dislikes and preferences.	Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.		Creativity and Innovation Social & Cross Cultural Skills	
3.2B I can describe how my family spends time together on weekends and ask others about how their family spends time together.					

Standards Crosswalk: Level One Unit Three

Interpretative Communication: Listening

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
<p>3.1A I can identify family relationships based on what I hear.</p> <p>3.1B I can identify a description of a family member based on what I hear.</p> <p>3.2A I can identify what families like to do together after school when listening to a description.</p> <p>3.2B I can identify what families like to do together on weekends when listening to a description.</p>	1.2A Identify main ideas and some details when reading/listening	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	<p>Speaking and Listening Standards</p> <p>Comprehension and Collaboration 1</p> <p>Presentation of Knowledge and Ideas 4-6</p>	<p>Communication</p> <p>Information Literacy</p>	<p>Sociology</p> <p>Social Studies: Culture</p>

Standards Crosswalk: Level One Unit Three

Interpretative Communication: Reading

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
3.1A I can identify family relationships based in a reading passage.	1.2A Identify main ideas and some details when reading/listening	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Reading Standards for Informational Text Key Ideas and Details 1-3 Craft and Structure 4	Communication Information Literacy	Sociology Social Studies: Culture ELA/Literacy
3.1B I can identify a description of a family member in a reading passage.					
3.2A I can identify what families like to do together after school in a reading passage.					
3.2B I can identify what families like to do together on weekends in a reading passage.					

Standards Crosswalk: Level One Unit Three

Presentational Communication: Writing

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
<p>3.1A and 3.1B I can write a short description identifying the members of my family.</p> <p>3.2A I can write a short description of what my family and I like to do together after school.</p> <p>3.2B I can write a short description of what my family and I like to do together on weekends.</p>	1.3A Give short informal presentation (spoken or written) on a familiar topic.	<p>Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p>Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.</p>	<p>Writing Standards</p> <p>Text Types and Purposes 3 Production and Distribution of Writing 4-6 Research to Build and Present Knowledge 7&8</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Social & Cross Cultural Skills</p>	<p>Sociology</p> <p>Culture</p> <p>ELA</p>

Standards Crosswalk: Level One Honors

Presentational Communication: Speaking

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
3.1A and 3.1B I can give you a brief description of the members of my family.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.	Speaking and Listening Standards Comprehension and Collaboration 1 Presentation of Knowledge and Ideas 4-6	Communication Creativity and Innovation Social & Cross Cultural Skills	Sociology Social Studies: Culture Oratory
3.2A I can describe what my family and I like to do together after school.		Speaking and Listening 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.			
3.2B I can describe what my family and I like to do together on weekends.		Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate			