

Standards Crosswalk: Level One Unit Two

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
2.1A I can tell you what I like and do not like.	1.1A Use the appropriate mode of address in greeting and saying goodbye.	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Speaking and Listening Standards Comprehension and Collaboration 1 Presentation of Knowledge and Ideas 4-6	Communication	Social Studies: Culture
2.1 B I can have a conversation about what I choose to do after-school.	1.1C Respond to greetings and questions about your health.			Collaboration	Sociology:
2.1C I can have a conversation about what I choose to do on the weekend.	1.1N Ask simple questions and provide responses based on general topics	Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Language Standards Knowledge of Language 3 Vocabulary Acquisition and Use 4 & 6	Critical thinking and Problem Solving	Science and Technology
2.2A I can have a conversation about what I read, listen to or watch.	1.1O State likes, dislikes, and preferences			Creativity and Innovation	
2.2B I can have a conversation about technology that influences my life.				Social & Cross Cultural Skills	
2.3A I can tell you what I prefer to wear and why.					
2.3B I can tell you what is in fashion and what is popular to wear.					



Standards Crosswalk: Level One Unit Two

Interpretative Communication: Listening

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
<p>2.1A I can identify someone based on their likes and dislikes when listening.</p> <p>2.1B I can understand what people choose to do afterschool in a listening passage.</p> <p>2.1C I can understand what people choose to do on the weekend in a listening passage.</p> <p>2.2A I can understand people's preferences in entertainment in a listening passage.</p> <p>2.2B I can identify how technology influences life when I hear someone talking about it.</p> <p>2.3A I can identify what someone prefers to wear when hearing someone talking about it.</p> <p>2.3B I can identify what is in fashion and popular to wear in a listening passage.</p>	<p>1.2A Identify main ideas and some details when reading/listening</p> <p>1.2B Demonstrate understanding of simple culturally authentic announcements, messages, and ads.</p>	<p>Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Speaking and Listening Standards</p> <p>Comprehension and Collaboration 1 Presentation of Knowledge and Ideas 4-6</p>	<p>Communication</p> <p>Information Literacy</p>	<p>Social Studies: Culture</p> <p>Science and Technology</p>



Standards Crosswalk: Level One Unit Two

Interpretative Communication: Reading

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
<p>2.1A I can identify a description of someone's likes and dislikes in a written passage.</p> <p>2.1B I can understand what people choose to do after school in a reading passage.</p> <p>2.1C I can understand what people choose to do on the weekend in a reading passage.</p> <p>2.2A I can understand people's preferences in entertainment in a reading passage.</p> <p>2.2B I can identify how technology influences life when I read about it.</p> <p>2.3A I can identify what someone prefers to wear when reading about it.</p> <p>2.3B I can understand what is in fashion and popular to wear in a reading passage.</p>	<p>1.2A Identify main ideas and some details when reading/listening</p> <p>1.2B Demonstrate understanding of simple culturally authentic announcements, messages, and ads.</p>	<p>Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Reading Standards for Informational Text Key Ideas and Details 1-3</p> <p>Craft and Structure 4</p>	<p>Communication</p> <p>Information Literacy</p>	<p>Social Studies: Culture</p> <p>Science and Technology</p>



Standards Crosswalk: Level One Unit Two

Presentational Communication: Writing

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
2.1 A I can write about my likes and dislikes.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content	Writing Standards Text Types and Purposes 3 Production and Distribution of Writing 4-6 Research to Build and Present Knowledge 7&8	Communication Creativity and Innovation Social & Cross Cultural Skills	Sociology Culture Science and Technology
2.1B I can write about what I choose to do after school.		Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.			
2.1C I can write about what I choose to do on the weekend.		Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.			
2.2A I can write about my preferences in entertainment.					
2.2B I can write about how technology influences my life.					
2.3A I can write about what I prefer to wear.					
2.3B I can write about what is in fashion and popular to wear.					



Standards Crosswalk: Level One

Presentational Communication: Speaking

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
2.1 A I can tell you about my likes and dislikes.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.	Speaking and Listening Standards Comprehension and Collaboration 1 Presentation of Knowledge and Ideas 4-6	Communication Creativity and Innovation Social & Cross Cultural Skills	Social Studies: Culture Science and Technology
2.1B I can describe what I choose to do after school.					
2.1C I can describe what I choose to do on the weekend.					
2.2A I can tell you about my preferences in entertainment.					
2.2B I can tell you how technology influences my life.					
2.3A I can describe what I prefer to wear.					
2.3B I can tell you what is in fashion and popular to wear.		Speaking and Listening 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.			
		Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate.			

