

Standards Crosswalk: Level One

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
1.1A I can give someone some basic information about myself.	1.1A Use the appropriate mode of address in greeting and saying goodbye.	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Speaking and Listening Standards Comprehension and Collaboration 1 Presentation of Knowledge and Ideas 4-6	Communication	Geography
1.1 B I can describe myself and ask you about yourself.	1.1B Ask about someone's health.			Collaboration	Social Studies: Culture
	1.1C Respond to greetings and questions about your health.	Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Language Standards Knowledge of Language 3 Vocabulary Acquisition and Use 4 & 6	Critical thinking and Problem Solving	Sociology:
	1.1N Ask simple questions and provide responses based on general topics			Innovation	Mathematics
				Social & Cross Cultural Skills	

Standards Crosswalk: Level One

Interpretative Communication: Listening

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
1.1A I can identify basic biographical information based on what I hear. 1.1B I can identify a description of someone based on what I hear.	1.2A Identify main ideas and some details when reading/listening	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Speaking and Listening Standards Comprehension and Collaboration 1 Presentation of Knowledge and Ideas 4-6	Communication Information Literacy	Geography Social Studies: Culture Mathematics

Standards Crosswalk: Level One

Interpretative Communication: Reading

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
1.1A I can identify people's basic biographical information based on what I read.	1.2A Identify main ideas and some details when reading/listening	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Reading Standards for Informational Text Key Ideas and Details 1-3 Craft and Structure 4	Communication Information Literacy	Geography Social Studies: Culture Mathematics
1.1B I can identify a description of someone based on what I read.					

Standards Crosswalk: Level One

Presentational Communication: Writing

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
1.1A I can write basic biographical information.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Writing Standards Text Types and Purposes 3 Production and Distribution of Writing 4-6	Communication Creativity and Innovation	Sociology Culture
1.1B I can write a short description of myself.		Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.	Research to Build and Present Knowledge 7&8	Social & Cross Cultural Skills	Mathematics
		Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.			

Standards Crosswalk: Level One Honors

Presentational Communication: Speaking

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	TN Literacy Standards	21 st Century Skills	Content Connections
1.1A I can tell you basic biographical information.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.	Speaking and Listening Standards Comprehension and Collaboration 1	Communication	Geography
1.1B I can briefly describe myself.		Speaking and Listening 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	Presentation of Knowledge and Ideas 4-6	Creativity and Innovation	Social Studies: Culture
		Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate.		Social & Cross Cultural Skills	