

Scaffolding and Modeling *at - a - glance...*

WHY?

Scaffolding provides specialized instructional supports to help learners acquire new concepts.

Scaffolding gives students needed context, motivation, or foundation from which to understand new concepts.

What matters most?

Scaffolding is needed in the early stages of learning a new concept or strategy so that students will not be frustrated during the learning process.

- Tasks need to be broken down into understandable steps that the learners can follow.
- Tasks need to be modeled for the students. Modeling must be repeated many times.
- Students need frequent practice opportunities to practice new material with scaffolds in place.
- Once students have had many chances to practice, scaffolds can be gradually removed as learning continues. In the end students will be able to demonstrate on their own successful understanding of the concept or strategy on which they have been working.

Practical Applications

- Model every step of a new process many times
- Use “think aloud” process when modeling
- Use graphic concept organizers to provide visual reinforcement
- Use chants, rhymes and songs as memory aids.
- Use verbal cues to prompt student responses
- Suggest strategies students can use during independent practice

Making it Personal...

- *Do you remember to model, model model any new instructional procedures?*
- *Are you collecting a repertoire of strategies to help you scaffold the*