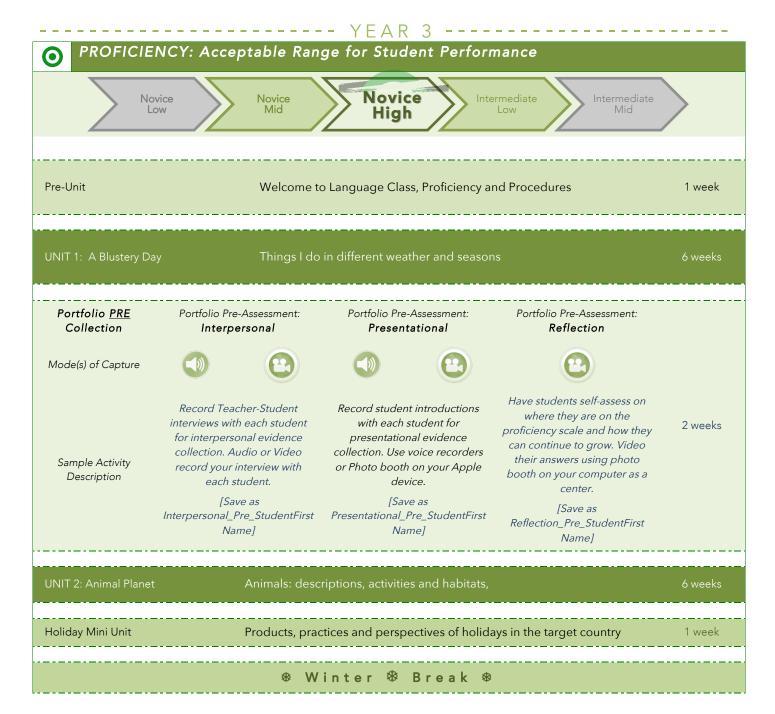
MODERN LANGUAGES

CURRICULUM OVERVIEW

ELEMENTARY PACING GUIDE



PROFICIENCY: Acceptable Range for Student Performance 0 **Novice** Novice Novice Intermediate Intermediate Mid Low Low Review (optional) 2 weeks Portfolio POST Portfolio Post -Assessment: Portfolio Post -Assessment: Portfolio Post-Assessment: Collection Interpersonal Presentational Reflection Mode(s) of Capture Record student monologues Have students self-assess on Record Teacher-Student describing themselves with each where they are on the interviews with each student for student for presentational evidence proficiency scale and how 2 weeks interpersonal evidence collection. Use voice recorders or they can continue to grow. collection. Audio or Video Photo booth on your Apple device Video their answers using Sample Activity record your interview with each for oral presentations. For photo booth on your Description student. Presentational Writing, rake a computer as a center or have picture or scan the evidence. students write a reflection. [Save as Interpersonal_Post_StudentFirst [Save as [Save as Name] Presentational_Post_StudentFirst Reflection_Post_StudentFirst Name] Name] April 15, PORTFOLIO DUE 2015 Mid-April AAPPL/STAMP Assessment Window – Mid-May

Closing Procedures

YEAR END WRAP UP

1 week