

SHELBY COUNTY SCHOOLS MODERN LANGUAGES

CURRICULUM OVERVIEW

ELEMENTARY PACING GUIDE

YEAR 3



PROFICIENCY: Acceptable Range for Student Performance



Pre-Unit	Welcome to Language Class, Proficiency and Procedures	1 week
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UNIT 1: A Blustery Day	Things I do in different weather and seasons	6 weeks
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Portfolio PRE Collection

Portfolio Pre-Assessment: Interpersonal

Portfolio Pre-Assessment: Presentational

Portfolio Pre-Assessment: Reflection

Mode(s) of Capture



Sample Activity Description

Record Teacher-Student interviews with each student for interpersonal evidence collection. Audio or Video record your interview with each student.

[Save as Interpersonal_Pre_StudentFirst Name]

Record student introductions with each student for presentational evidence collection. Use voice recorders or Photo booth on your Apple device.

[Save as Presentational_Pre_StudentFirst Name]

Have students self-assess on where they are on the proficiency scale and how they can continue to grow. Video their answers using photo booth on your computer as a center.

[Save as Reflection_Pre_StudentFirst Name]

2 weeks

UNIT 2: Animal Planet	Animals: descriptions, activities and habitats,	6 weeks
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Holiday Mini Unit	Products, practices and perspectives of holidays in the target country	1 week
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❄ Winter ❄ Break ❄





PROFICIENCY: Acceptable Range for Student Performance



UNIT 3: Let's travel Where I want to travel to and with whom 6 weeks

Review (optional)

2 weeks

Portfolio POST Collection

Portfolio Post -Assessment: Interpersonal

Portfolio Post -Assessment: Presentational

Portfolio Post-Assessment: Reflection

Mode(s) of Capture



Sample Activity
Description

Record Teacher-Student interviews with each student for interpersonal evidence collection. Audio or Video record your interview with each student.

*[Save as
Interpersonal_Post_StudentFirst
Name]*

Record student monologues describing themselves with each student for presentational evidence collection. Use voice recorders or Photo booth on your Apple device for oral presentations. For Presentational Writing, take a picture or scan the evidence.

*[Save as
Presentational_Post_StudentFirst
Name]*

Have students self-assess on where they are on the proficiency scale and how they can continue to grow. Video their answers using photo booth on your computer as a center or have students write a reflection.

*[Save as
Reflection_Post_StudentFirst
Name]*

2 weeks

PORTFOLIO DUE

April 15,
2015

AAPPL/STAMP Assessment Window

Mid-April
– Mid-May

UNIT 4: Around Town Places in my community, transportation and directions 6 weeks

YEAR END WRAP UP Closing Procedures 1 week

