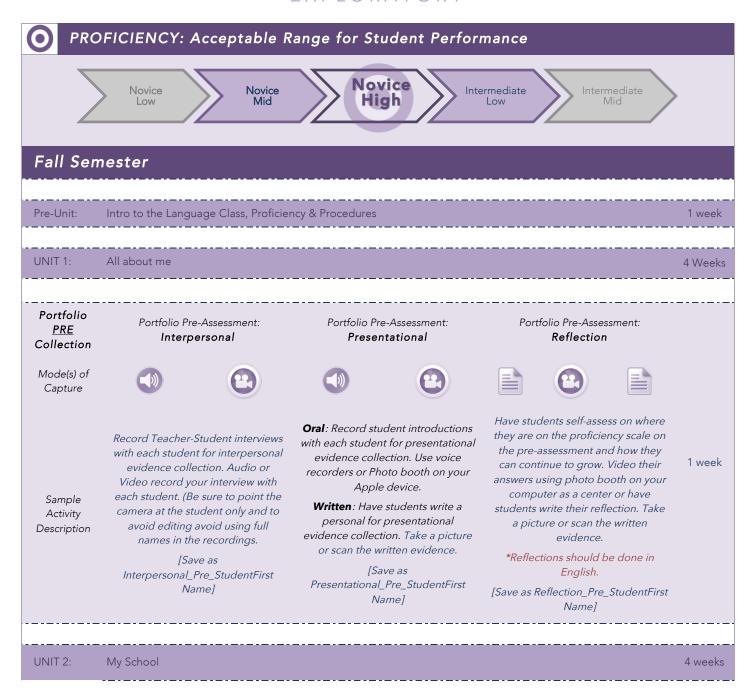
MODERN LANGUAGES

Curriculum Overview

SECONDARY PACING GUIDE

EXPLORATORY



UNIT 3: My Family 4 weeks Portfolio Portfolio Post-Assessment: Portfolio Post-Assessment: Portfolio Post-Assessment: <u>Post</u> Interpersonal Presentational Reflection Collection Mode(s) of Capture Have students self-assess on where **Oral**: Record student introductions they are on the proficiency scale on with each student for presentational Record Teacher-Student the post-assessment and how they evidence collection. Use voice 2 weeks interviews with each student for grew and how they can continue to recorders or Photo booth on your interpersonal evidence collection. grow. Video their answers using Apple device. Audio or Video record your photo booth on your computer as a Written: Have students write a interview with each student. center or have students write their personal for presentational reflection. Take a picture or scan the evidence collection. Take a picture written evidence. [Save as or scan the written evidence. *Reflections should be done in Interpersonal_Post_StudentFirst [Save as English. Name] Presentational_Post_StudentFirst [Save as

Name]

Semester Exams

Exam Review & Exams

1 week

Reflection_Post_StudentFirst Name]