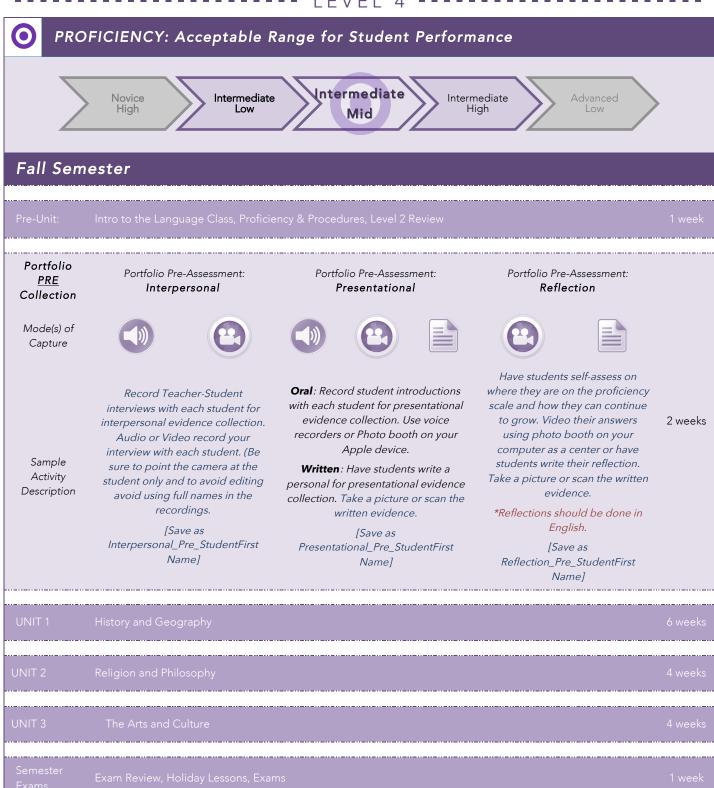
# MODERN LANGUAGES

Curriculum Overview

## **SECONDARY PACING GUIDE**

- LEVEL 4 ------





#### PROFICIENCY: Acceptable Range for Student Performance



Intermediate Low

Intermediate Mid

Intermediate High

Advanced

#### Spring Semester

### Portfolio **POST**

Portfolio Post -Assessment: Interpersonal

Portfolio Post -Assessment: Presentational

Portfolio Post-Assessment: Reflection



Mode(s) of Capture















Sample Activity Description

Record Teacher-Student interviews with each student for interpersonal evidence collection. Audio or Video record your interview with each student.

[Save as Interpersonal\_Post\_StudentFirst Name]

**Oral**: Record student introductions with each student for presentational evidence collection. Use voice recorders or Photo booth on your Apple device.

Written: Have students write a personal for presentational evidence collection. Take a picture or scan the written evidence.

[Save as Presentational\_Post\_StudentFirst Name]

Have students self-assess on where they are on the proficiency scale on the postassessment and how they have grown and how they can continue to grow. Video their answers using photo booth on your computer as a center or have students write their reflection. Take a picture or scan the written evidence.

\*Reflections should be done in English. Be sure to include the performance students reflect on in the portfolio!

[Save as Reflection\_Post\_StudentFirst Name]

2 weeks



Finalize & Upload Portfolio

**DUE April** 10

AAPPL & STAMP Assessment Window

April