

# SHELBY COUNTY SCHOOLS

## Performance Assessment Rubric

### Novice - Intermediate Range

	INTERMEDIATE MID	INTERMEDIATE LOW	NOVICE HIGH	NOVICE MID	NOVICE LOW
<i>What language do I use?</i> <b>Vocabulary</b>	<input type="checkbox"/> I can use high frequency words and phrases on a variety of topics to carry out daily life situations. <input type="checkbox"/> I can use expanded words and phrases on certain topics related to daily life.	<input type="checkbox"/> I can use words and phrases on a variety of topics to carry out daily life situations. <input type="checkbox"/> I use expanded words and phrases on certain topics related to daily life.	<input type="checkbox"/> I can use words and phrases on a variety of topics to carry out daily life situations. <input type="checkbox"/> I can begin to use expanded words and phrases on certain topics related to daily life.	<input type="checkbox"/> I can begin to use words and phrases on a variety of topics to carry out daily life situations.	<input type="checkbox"/> I can use a limited number of words and memorized phrases related to daily life situations.
<i>How do I use language?</i> <b>Function &amp; Structure</b>	<input type="checkbox"/> I consistently use simple sentences & some strings of sentences to express my thoughts. <input type="checkbox"/> I can ask and answer a variety of questions. <input type="checkbox"/> I can initiate, maintain and end a conversation to satisfy basic needs and/or to handle a simple transaction.	<input type="checkbox"/> I consistently use simple sentences to express my thoughts. <input type="checkbox"/> I can combine words and phrases to create original sentences. <input type="checkbox"/> I can begin to create my own questions.	<input type="checkbox"/> I can combine words and phrases to create original sentences and sometimes use strings of sentence. <input type="checkbox"/> I can ask most formulaic questions.	<input type="checkbox"/> I can use phrases and short simple sentences to provide basic information. <input type="checkbox"/> I can ask a few formulaic questions.	<input type="checkbox"/> I can use words, phrases and occasional sentences to provide basic information.
<i>How well am I understood doing the task?</i> <b>Comprehensibility</b>	<input type="checkbox"/> Native speakers who do not necessarily know I am a language learner can sometimes understand me.	<input type="checkbox"/> Native speakers who do not necessarily know I am a language learner can sometimes understand me.	<input type="checkbox"/> Native speakers who do not necessarily know I am a language learner can sometimes understand me.	<input type="checkbox"/> People who know I am a language learner can generally understand me.	<input type="checkbox"/> Someone who knows I am a language learner can understand me with difficulty.
<i>How well do I understand?</i> <b>Comprehension</b> <small>use only for Interpersonal Tasks</small>	<input type="checkbox"/> I can understand most questions and statements, but I sometimes need to hear things again.	<input type="checkbox"/> I can understand simple questions and statements on topics of daily life...	<input type="checkbox"/> I begin to understand questions and statements without repetition.	<input type="checkbox"/> I can understand simple questions and statements, but I may need to hear things again.	<input type="checkbox"/> I can understand one phrase at a time, but I frequently need to hear things again.

### LANGUAGE CONTROL

*How well do I use the language?*

<input type="checkbox"/> I don't make any errors in grammar, word order or word choice that prevent communication.	<input type="checkbox"/> My errors in grammar, word order, and word choice <u>do not</u> prevent communication	<input type="checkbox"/> My errors in grammar, word order, and word choice <u>sometimes</u> prevent communication.	<input type="checkbox"/> My errors in grammar, word order, and word choice <u>often</u> prevent communication.	<input type="checkbox"/> My errors in grammar, word order, and word choice prevent communication.
--	--	--	--	---

### TASK COMPLETION

*How much language did I deliver?*

<input type="checkbox"/> I completed <u>more</u> than I was asked to do.	<input type="checkbox"/> I completed <u>everything</u> I was asked to do.	<input type="checkbox"/> I completed <u>most</u> <u>everything</u> I was asked to do.	<input type="checkbox"/> I completed <u>some</u> of what I was asked to do.	<input type="checkbox"/> I completed <u>little</u> of what I was asked to do.
--	---	---	---	---



## REFLECTION

What have I learned about myself from this performance? What activities helped me be successful on this performance?

