

## MODERN LANGUAGES

## Level One Unit 6: Free Time!

Name:			Class period:	
I can identify places to go after school or on the weekend.	I can identify things to do after school and on the weekend.	I can understand a phone message about when and where to meet a friend.	I can understand a short audio announcement about an event (when, where)	I can identify some cognates or characters that help me understand the meaning.
I can understand information on invitations, such as cards, emails, e-vites, and texts.	I can understand an event announcement, such as a poster, flyer, or advertisement.	I can say what I do and where I go after school or on the weekend	I can invite someone to go somewhere or do something with me.	I can give and find out information about when and where to go.
I can accept or reject an invitation to do something or go somewhere in a culturally appropriate manner.	I can talk about what I do after school or on the weekend.	I can give details about my plans, such as when, where, who, and what.	I can identify some common habits of teens in the target culture.	I can sometimes identify diversity in leisure activities in other cultures.
I can	I can	I can	I can	I can