

MODERN LANGUAGES

Level One Unit 5: Let Me Introduce My Family

| Name: | Class period: |
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| | |

| I can do this easily! | l can | A work in progress |
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| | identify members of my immediate family. | |
| | identify my extended family and step family. | |
| | understand what people say in a short conversation about family members. | |
| | understand basic descriptions of family members. | |
| | identify some cognates or characters that help me understand the meaning. | |
| | understand personal emails, notes and other short readings about family. | |
| | ask someone what their family members look like and their personality. | |
| | say what my family members look like and their personality. | |
| | ask someone what members of their family like to do. | |
| | tell what members of my family like to do and why. | |
| | compare and contrast what a family does together in different countries with what my own does. | |
| | talk about common family celebrations within the target culture. | |
| | read an invitation to a family celebration from the target culture. | |
| | describe my family. | |
| | talk about what members of my family like and don't like and what they do in their free time. | |