

UNIT ONE: HOW AM I UNIQUE?

PERFORMANCE CONTINUUM

NOVICE MID	NOVICE HIGH	INTERMEDIATE LOW
BELOW EXPECTATIONS	🎯 LOWEST ACCEPTABLE PERFORMANCE	🎯 TEACH TO...
Approaching Expectations I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.	Meeting Expectations I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.	Exceeding Expectations I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions.

PERFORMANCE TARGET

I CAN HAVE A CONVERSATION ABOUT WHAT MAKES EACH OF US UNIQUE.

SUMMATIVE ASSESSMENTS

Interpersonal Interview	Presentational Speaking	Presentational Writing
<p>You and a classmate will take turns interviewing each other in the target language. The goal of your interview is to find out as much information as you can about your classmate.</p> <p>You may choose from the following prompts / questions to get started:</p> <ol style="list-style-type: none"> Tell me about yourself. <ul style="list-style-type: none"> Name, origin, etc. How can I contact you? <ul style="list-style-type: none"> Phone number, email, etc. What are you like? <ul style="list-style-type: none"> Personality, physical descriptions 	<p>The World Language department in Shelby County Schools is starting a program that pairs SCS students with a student from another school to give all students a chance to practice their language with a peer. In order to pair you with another student, you have been asked to call the world language office and leave a message introducing yourself. Leave a voice mail introducing yourself. Be sure to include a description of what you look like and your personality, as well as a phone number and email address for the office to get back to you.</p>	<p>You have been paired with your new language pal through the world language department. Send your new language pal an email to introduce yourself. Be sure to tell him/her as much about you as possible, including your name, age and birthdate, what you look like and about your personality. Ask your new language pal question about him/her. Be sure to include your cell-phone number and email address so that he/she can get back to you.</p>
Rubric	Rubric	Rubric

UNIT ONE: HOW AM I UNIQUE?


PERFORMANCE TARGETS

I CAN HAVE A CONVERSATION ABOUT WHAT MAKES EACH OF US UNIQUE.

PERFORMANCE OBJECTIVE 1.1A: I can introduce myself.

PERFORMANCE INDICATOR 1.1A: I can give someone some basic information about myself.

SKILL DEVELOPMENT

LEARNING TARGETS		LANGUAGE CHUNKS & VOCABULARY		CHECK FOR UNDERSTANDING			
What will learners be able to do?		What will learners need to know?		How will learners demonstrate what they can do with what they know?			
 Students identify basic biographical information based on what they hear. (IL)	<ul style="list-style-type: none">• My name is...• I am...years old.• My birthday is...• I am from...• I live in...• I am a student at...• Tell about yourself.• My e-mail address is...• My phone number is...	<ul style="list-style-type: none">• Birth month• Numbers• and• but	Listening Check 1.1A				
			Spanish	French	German	LCTL	
			Reading Check 1.1A				
			Spanish	French	German	LCTL	
			Writing Prompt 1.1A				
Students answer the questions about basic biographical information. (IS)	<ul style="list-style-type: none">• What is your name?• How old are you?• When is your birthday?• Where are you from?• Where do you live?• What is your email address?• What is your phone number?	<div>LEVEL UP LANGUAGE</div> <ul style="list-style-type: none">• My name is ...and I live in....• I was born in but I live in...• I am ... years old and my birthday is...	Answer your partner's questions				
Students ask questions about basic biographical information. (IS)			Interview Questions 1.1A				
			Spanish	French	German	LCTL	

FORMATIVE ASSESSMENTS

INTERPERSONAL

Although you know most of the students in your language class, there are several students that you don't know, and it is time to get to know them. Introduce yourself to your classmate. Ask your classmate his/her age and birthdate and find out where he/she lives. Make sure to answer your partner's questions when he/she asks you about yourself.

Rubric

PRESENTATIONAL SPEAKING

You have received an acceptance letter stating that you have been chosen to attend a summer camp in Quito, Ecuador. They have asked that you call a toll-free number to give them some information about yourself. You call the camp, but an answering machine picks up. Leave a message.

Rubric

PRESENTATIONAL WRITING

You decided to get an e-pal from a target language speaking country because you'll be going to a camp in Ecuador this summer. Write a message introducing yourself to your e-pal.

Rubric

UNIT ONE: HOW AM I UNIQUE?


PERFORMANCE TARGETS

I CAN HAVE A CONVERSATION ABOUT WHAT MAKES EACH OF US UNIQUE.

PERFORMANCE OBJECTIVE 1.1B: I can tell someone what makes me unique.

PERFORMANCE INDICATOR 1.1B: I can describe myself and ask you about yourself.

SKILL DEVELOPMENT

LEARNING TARGETS What will learners be able to do?	LANGUAGE CHUNKS & VOCABULARY What will learners need to know?	CHECK FOR UNDERSTANDING How will learners demonstrate what they can do with what they know?
 Students identify a description of someone when listening. (IL) Students identify a description of someone in a written passage. (IR) Students write a short description of a description of themselves. (PW) Students answer the questions Students answer questions regarding personal descriptions (IS) Students ask and answer each other regarding personal descriptions (IS)	<ul style="list-style-type: none"> I am... I have ____ hair. I have ____ eyes. What are you like? 	Listening Check 1.1B Spanish French German LCTL Reading Check 1.1B Spanish French German LCTL Writing Prompt 1.1B
	<ul style="list-style-type: none"> Can you describe your personality? How would you describe your physical appearance? 	Answer your partner's questions Interview Questions 1.1B Spanish French German LCTL

FORMATIVE ASSESSMENTS

INTERPERSONAL	PRESENTATIONAL SPEAKING	PRESENTATIONAL WRITING
You are visiting the home of the new (TL) student in your Algebra class. His/her little sister wants to play a guessing game with you where you each choose a famous person. Ask the little sister questions about what her famous person looks like, and about that person's personality. Then answer her questions about the famous person that you are pretending to be.	You are joining the international club at your school so that you can work on your language skills. Each new member is paired with a student from a country where the language of the new member is spoken. You have been asked to use Google voice to leave your new friend a message describing yourself. Tell him/her what you look like and about your personality.	You have found an online blog for teens who speak the language you are studying. Everyone is blogging about themselves and you decide to participate. Write a blog describing yourself. Be sure to include you personality and your appearance.
<div>Rubric</div>	<div>Rubric</div>	<div>Rubric</div>