

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

LEVEL 4: UNIT 6

Standards Crosswalk

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
I can ask and answer questions about the leaders of the countries of the target language.	1.1F Ask and give supported opinions on a broad range of topics.	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Communication	Political Science
I can discuss with my classmates the roles or the leaders of the target language countries and compare them with the roles of leaders in the US.	1.1K Ask and answer questions on a variety of topics to expand knowledge on a given topic.	Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Collaboration	Psychology
	1.1 P Express approval and disapproval and provide rationale.		Critical thinking and Problem Solving	
			Creativity and Innovation	
			Social & Cross Cultural Skills	



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Interpretative Communication

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Listening				
I can understand newscasts and commentaries about current events in the target language countries.	1.2A Identify main ideas and some details when listening. 1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. Listening 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	Communication Information Literacy Media Literacy	Political Science Psychology
Reading				
I can understand articles and short readings about current events in the target language countries.	1.2A Identify main ideas and some details when reading/listening 1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.	Reading 1: Read Closely to determine what the text says explicitly and to make logical inference from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. Reading 2: Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas. Reading 3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text. Reading 4: Interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone. Reading 6: Assess how point of view or purpose shapes the content and style of text.	Communication Information Literacy Media Literacy Critical Thinking and Problem Solving	Political Science Psychology



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Presentational Communication

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Speaking				
I can talk about issues that young people in the target language countries are talking about and compare them to the issues important to young people in the US.	<p>1.3A Give short informal presentation (spoken or written) on a familiar topic.</p> <p>1.3D Tell or retell a short simple story.</p>	<p>Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.</p> <p>Speaking and Listening 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p> <p>Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate.</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Social & Cross Cultural Skills</p>	<p>ELA</p> <p>Oratory</p> <p>Political Science</p> <p>Psychology</p>
Writing				
I can write about issues that young people in the target language countries are talking about and compare them to the issues important to young people in the US.	<p>1.3A Give short informal presentation (spoken or written) on a familiar topic.</p> <p>1.3C Write a short simple narrative</p>	<p>Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p>Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Social & Cross Cultural Skills</p>	<p>ELA</p> <p>Political Science</p> <p>Psychology</p>

