

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

LEVEL 4: UNIT 5

Standards Crosswalk

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
I can ask and answer questions about daily routines in target language countries and in the US.	1.1F Ask and give supported opinions on a broad range of topics.	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Communication	Sociology
I can discuss regional similarities and differences in daily routines in each target language country.	1.1K Ask and answer questions on a variety of topics to expand knowledge on a given topic.	Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Collaboration	Health and Wellness
	1.1 P Express approval and disapproval and provide rationale.		Critical thinking and Problem Solving	
			Creativity and Innovation	
			Social & Cross Cultural Skills	



SHELBY COUNTY SCHOOLS WORLD LANGUAGES

Interpretative Communication

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Listening				
I can listen to different people talk about their daily routines.	1.2A Identify main ideas and some details when listening.	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Communication	Sociology
I can understand a short video about daily routines.	1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.	Listening 3: Evaluate a speaker's point or view, reasoning, and use of evidence and rhetoric.	Information Literacy	Health and Wellness
			Media Literacy	
Reading				
I can understand articles, short readings and commentaries about daily routines in different countries.	1.2A Identify main ideas and some details when reading/listening	Reading 1: Read Closely to determine what the text says explicitly and to make logical inference from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	Communication	Sociology
I can understand commentaries about the affect of globalization on day to day life.	1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.	Reading 2: Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas.	Information Literacy	Health and Wellness
		Reading 3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.	Media Literacy	
		Reading 4: Interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.	Critical Thinking and Problem Solving	
		Reading 6: Assess how point of view or purpose shapes the content and style of text.		



SHELBY COUNTY SCHOOLS WORLD LANGUAGES

Presentational Communication

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Speaking				
I can present on how routines change as a person moves through phases of life.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.	Communication	ELA
			Creativity and Innovation	Oratory
	1.3D Tell or retell a short simple story.	Speaking and Listening 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	Social & Cross Cultural Skills	Sociology
		Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate		Health and Wellness
Writing				
I can write about how routines change as a person moves through phases of life.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Communication	ELA
			Creativity and Innovation	Sociology
	1.3C Write a short simple narrative	Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.	Social & Cross Cultural Skills	Health and Wellness
		Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.		

