

# SHELBY COUNTY SCHOOLS WORLD LANGUAGES

## LEVEL 4: UNIT 4

### Standards Crosswalk

#### Interpersonal Communication

**National & TN Standard 1.1:** In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century Skills	Content Connections
I can ask and answer questions about access to technology in target language countries.	1.1F Ask and give supported opinions on a broad range of topics.	<b>Speaking &amp; Listening 1:</b> Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Communication	Technology
I can ask and answer questions about how access to technology affects daily life in target language countries and in the US.	1.1K Ask and answer questions on a variety of topics to expand knowledge on a given topic.	<b>Speaking and Listening 2:</b> Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Collaboration	Sociology
	1.1 P Express approval and disapproval and provide rationale.		Critical thinking and Problem Solving	Health and Wellness
			Creativity and Innovation	
			Social & Cross Cultural Skills	



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## Interpretative Communication

**National & TN Standard 1.2:** Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century Skills	Content Connections
<b>Listening</b>				
I can understand news commentaries about the affect of technology on such issues as medical care, pollution, education, etc.	<b>1.2A</b> Identify main ideas and some details when listening.	<b>Listening 2:</b> Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Communication	Technology
	<b>1.2B</b> Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.	<b>Listening 3:</b> Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	Information Literacy	Sociology
			Media Literacy	Health and Wellness
<b>Reading</b>				
I can understand articles, short readings and commentaries about the affect of technology on such issues as medical care, pollution, education, etc.	<b>1.2A</b> Identify main ideas and some details when reading/listening	Reading 3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.	Communication	Technology
	<b>1.2B</b> Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.	Reading 4: Interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.	Information Literacy	Sociology
		Reading 6: Assess how point of view or purpose shapes the content and style of text.	Media Literacy	Health and Wellness
			Critical Thinking and Problem Solving	Literacy



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## Presentational Communication

**National & TN Standard 1.3:** Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 <sup>st</sup> Century Skills	Content Connections
<b>Speaking</b>				
I can present on common technologies among countries where the same language is spoken, including what they are, where they are produced, etc.	<p><b>1.3A</b> Give short informal presentation (spoken or written) on a familiar topic.</p> <p><b>1.3D</b> Tell or retell a short simple story.</p>	<p><b>Speaking and Listening 4:</b> Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.</p> <p><b>Speaking and Listening 5:</b> Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p> <p><b>Speaking and Listening 6:</b> Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Social &amp; Cross Cultural Skills</p>	<p>Technology</p> <p>Sociology</p> <p>Health and Wellness</p> <p>ELA</p> <p>Oratory</p>
<b>Writing</b>				
I can write about common technologies among countries where the same language is spoken, including what they are, where they are produced, etc..	<p><b>1.3A</b> Give short informal presentation (spoken or written) on a familiar topic.</p> <p><b>1.3C</b> Write a short simple narrative</p>	<p><b>Writing 2:</b> Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p><b>Writing 3:</b> Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p><b>Writing 4:</b> Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Social &amp; Cross Cultural Skills</p>	<p>Technology</p> <p>Sociology</p> <p>Health and Wellness</p> <p>ELA</p>

