

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

LEVEL 4: UNIT 1

Standards Crosswalk

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
I can discuss with my classmates how people in the target language culture interact with their environment (human geography).	1.1F Ask and give supported opinions on a broad range of topics.	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Communication	Visual Art
I can discuss with my classmates the influences of the human geography of the target language countries.	1.1K Ask and answer questions on a variety of topics to expand knowledge on a given topic.	Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Collaboration	Music
			Critical thinking and Problem Solving	Performing Arts
			Creativity and Innovation	
			Social & Cross Cultural Skills	



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Interpretative Communication

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Listening				
I can understand what other people say about historical events that have shaped their country	1.2A Identify main ideas and some details when listening. 1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. Listening 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	Communication Information Literacy Media Literacy	Geography Sociology
Reading				
I can understand articles and short readings about how current events in the target language countries have been influenced by historical events.	1.2A Identify main ideas and some details when reading/listening 1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.	Reading 1: Read Closely to determine what the text says explicitly and to make logical inference from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. Reading 2: Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas. Reading 3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text. Reading 4: Interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone. Reading 6: Assess how point of view or purpose shapes the content and style of text.	Communication Information Literacy Media Literacy Critical Thinking and Problem Solving	Geography Sociology



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Presentational Communication

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Speaking				
I can talk about how past political regimes in the target language countries have affected current events.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.	Communication	ELA
I can talk about how colonialism or immigration has affected the human geography of the target language countries.	1.3D Tell or retell a short simple story.	Speaking and Listening 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate	Creativity and Innovation Social & Cross Cultural Skills	Oratory Geography Sociology
Writing				
I can write about how past political regimes in the target language countries have affected current events.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Communication	ELA
I can write about how colonialism or immigration has affected the human geography of the target language countries.	1.3C Write a short simple narrative	Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences. Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.	Creativity and Innovation Social & Cross Cultural Skills	Geography Sociology

