

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

JAPANESE

LEVEL 3: Unit 5

My Education

ANNUAL TARGET

How well are students expected to perform at the end of the year?



Unit Performance Targets

Teach to...

Intermediate Mid

Lowest acceptable performance...

Intermediate
Low

VOCABULARY

What will prepare students to demonstrate what they can do with what they know?



Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.

Language Chunks

Japanese	Romanization	English
なにがしたいですか？	nani ga shitai desuka?	What would you like to do?
そつぎょうしたらどうしますか？	sotsugyou shitara dou shimasuka?	What do you plan to do?
...をべんきょうしたいです	... o benkyou shitai desu	I am interested in studying...
ずっと...をべんきょうしたいとおもっています	zutto ... o benkyou shitai to omotteimasu	I have always wanted to study
...になりたいです	... ni naritai desu	I would like to be...
...つもりです	... tsumori desu	I intend to...
...ゆめみしています	...yume mite imasu	I dream of



Basic Vocabulary such as...

Japanese	Romanization	English
Profession		
さーびすぎょう	saabisu gyou	Service Industry
びようし	biyoushi	Beautician
りはつし	rihatsushi	Barber
かいしゃいん	kaishain	Business
きぎょうか	kigyouka	Entrepreneur
けいえいしゃ	keieisha	Manager
はんばいいん	hanbaiin	Sales Person
へいし	heishi	Soldier
Medicine		
いしゃ	isha	Doctor
りがくりょうほうし	rigaku ryouhoushi	Physical Therapist
かんごし	kangoshi	Nurse
けんきゅうしゃ	kenkyuusha	Researcher
べんごし	bengoshi	Lawyer
ぱらりーがる	parariigaru	Paralegal
せいじか	seijika	Politician
けいさつかん	keisatsukan	Police Officer
Education		
こうちょうせんせい	kouchou sensei	Principal
かうんせらー	kaunseraa	Counselor
せんせい	sensei	Teacher
さっか	sakka	Writer
しゃしんか	shashinka	Photographer
はいゆう／じょゆう	haiyuu/joyuu	Actor/Actress
もでる	moderu	Model
ゆうめいじん	yuumeijin	TV Reality Star
...になるには	... ni naru niha	To become
しゅうしょくするには	shuushoku suru niha	To get a job



COMMUNICATIVE STRUCTURES

- Narrative structure
- Near future and future tense
- Past tenses
- Hypothetical, causation

