

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

LEVEL 3: Unit 5

My Education

ANNUAL TARGET

How well are students expected to perform at the end of the year?



Unit Performance Targets

Teach to...

Intermediate High

Lowest acceptable performance...

Intermediate Low

UNIT LEARNING TARGETS

What will students be able to do with what they know?

INTERPRETIVE

Listening

- I can understand what other people say about their plans for future education.
- I can understand information about universities and courses of study.

Reading

- I can understand what I read about future plans and education plans.
- I can understand what is written in a university or study abroad catalog.

INTERPERSONAL

Person-to-Person

- I can ask someone about his or her plans for university.
- I can answer questions about my plans for university.
- I can participate in a mock interview for a college/university during which I have to use my language skills.
- I can discuss with someone the advantages and disadvantages of a certain major in college. I can suggest to someone what he or she should do in order to be successful in the future.

PRESENTATIONAL

Speaking

- I can talk about the high school experience in the target language countries.
- I can talk about what higher education is like in target language countries.

Writing

- I can write about what classes are mandatory for getting a job in a target language country.
- I can write about the types of education opportunities people have in a target language country.

Culture

What intercultural competencies will students be able to demonstrate with what they know?

PRODUCTS

- ❑ I can analyze a CV.
- ❑ I can read college/study abroad applications in the target language.
- ❑ I can identify the elements of a formal letter in the target language.

CULTURAL INTERACTIONS

I can describe the paths to college and their impact on the post-secondary lives of target language speakers.

I can identify the traditional progression of study from compulsory education to career.

PRACTICES

- ❑ I can identify universities that offer study abroad programs in the target language countries.
- ❑ I can identify some major universities in target language countries.

UNIT PERFORMANCE TASKS

How will students demonstrate what they can do with what they know?

PRESENTATIONAL SPEAKING

A group of students from a target language country is coming to visit your school. Since you are one of the top students in your language class, your teacher has asked you to speak to the group. Tell them about your school and extracurricular activities, your college plans, and what your plans are to achieve your goals.

INTERPERSONAL

There is a new study abroad opportunity in a target language country, and you have the opportunity to interview for a full scholarship. You have a Skype interview with the program director. Tell the director why you would like to attend this program, and answer his questions.

PRESENTATIONAL WRITING

You are applying to study at a university in a target language country. To verify the applicant's language abilities, the admissions director asks that the cover letter be written in the target language. Write a letter that describes your goals, plans for studies, and how your classes in high school in Memphis have prepared you for studying at a university in a target language country.

VOCABULARY

What will prepare students to demonstrate what they can do with what they know?



Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.

Language Chunks

What would you like to do?
What do you plan to do?
I am interested in studying...
I have always wanted to study...

I would like to be...
I intend to...
I dream of...



Basic Vocabulary such as...

Profession	Medicine	Education	Minister	Artist	Goals
Service Industry	Doctor	Principal	Pilot	Musician	To become
Beautician	Physical Therapist	Counselor	Flight Attendant	College/University	To get a job
Barber	Nurse	Teacher	Administrator	University	
Business	Researcher	Writer	Coach	Trade/Technical School	
Entrepreneur	Lawyer	Photographer	Trainer	Military	Additional vocabulary as needed based on professions, courses of study
Manager	Paralegal	Actor/Actress	Athlete	To plan	
Sales Person	Politician	Model	Architect	To work	
Soldier	Police Officer	TV Reality Star	Journalist	Vision	

Discussing Major Courses of Study

Medicine	Education	Aviation	Music	Cosmetology	Physical Therapy
Counseling	Nursing	Business	Languages	Athletics / Kinesiology	Certification
Business	Law	Criminal Justice	Architecture	Journalism	Fashion Design
Graphic Design	Culinary Arts	Training	Computer Engineering	Programming	Fine Arts
Medicine	Education	Aviation	Music	Cosmetology	Physical Therapy

COMMUNICATIVE STRUCTURES

- ❑ Narrative structure
- ❑ Near future and future tense
- ❑ Past tenses
- ❑ Hypothetical, causation

