

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

LEVEL 3: UNIT 6

Standards Crosswalk

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
I can tell someone what type of technology I use.	1.1C State likes, dislikes, and preferences in a variety of ways and support your point of view.	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Communication	Science
I can ask someone what type of technology they use on a daily basis and why.	1.1D Give descriptions with supporting details.	Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Collaboration	Technology
I can give my opinion on the advantages and disadvantages of how science and technology are used in my community/country,	1.1F Ask for and give supported opinions on a variety of topics.		Critical thinking and Problem Solving	
I can agree or disagree with someone about his or her opinion and explain why.	1.1K Ask and answer questions on a variety of topics to expand knowledge on a given topic.		Creativity and Innovation	
			Social & Cross Cultural Skills	



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Interpretative Communication

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Listening				
I can understand what other people say about science and technology.	1.2A Identify main ideas and some details when listening.	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Communication	Science
I can follow an interview of what science and technology is used, how and why.	1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.	Listening 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	Information Literacy	Technology
			Media Literacy	
Reading				
I can understand an article about new or old technology.	1.2A Identify main ideas and some details when reading/listening	Reading 1: Read Closely to determine what the text says explicitly and to make logical inference from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	Communication	Visual Art
I can understand when I read someone else's opinion.	1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.	Reading 2: Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas.	Information Literacy	Music
		Reading 3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.	Media Literacy	Performing Arts
		Reading 4: Interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.	Critical Thinking and Problem Solving	
		Reading 6: Assess how point of view or purpose shapes the content and style of text.		



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Presentational Communication

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Speaking				
I can talk about how technology affects my life.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.	Communication	Connections
I can explain the differences between old and new technology.	1.3D Tell or retell a short simple story.	Speaking and Listening 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	Creativity and Innovation	ELA Oratory
I can discuss how science is used to improve the world.		Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate	Social & Cross Cultural Skills	
Writing				
I can write about what type of technology I use on a daily basis.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Communication	ELA Technology
	1.3C Write a short simple narrative		Creativity and Innovation	Science
I can write about my experiences with science and how I would change it to benefit students more.		Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.	Social & Cross Cultural Skills	
		Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.		

