

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

LEVEL 3: UNIT 5

Standards Crosswalk

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
I can tell someone about something that's going on in my community, the nation or the world.	1.1C State likes, dislikes, and preferences in a variety of ways and support your point of view.	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Communication	History
I can ask someone about his/her opinion about a current event.			Collaboration	Economics
I can give and provide reasons for my opinion.	1.1D Give descriptions with supporting details.		Critical thinking and Problem Solving	Current Events
I can ask for someone's opinion and ask him or her why he or she thinks that way.	1.1F Ask for and give supported opinions on a variety of topics.	Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Creativity and Innovation	
I can agree or disagree with someone about his or her opinion and say why.	1.1K Ask and answer questions on a variety of topics to expand knowledge on a given topic.		Social & Cross Cultural Skills	
I can explain what I'm trying to say even if I don't know the specific word.	1.1J Ask how to say something by describing it in detail.			
I can show interest in what others say by using appropriate interjections.				



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Interpretative Communication

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Listening				
I can follow a simple conversation when individuals talk about their opinions.	1.2A Identify main ideas and some details when listening.	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Communication	History
I can understand what I hear from a TV or radio program dealing with current events.	1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.	Listening 3: Evaluate a speaker's point or view, reasoning, and use of evidence and rhetoric.	Information Literacy	Economics
			Media Literacy	Current Events
Reading				
I can understand what I read about current events from various media sources.	1.2A Identify main ideas and some details when reading/listening	Reading 1: Read Closely to determine what the text says explicitly and to make logical inference from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	Communication	History
I can understand a status update or text.	1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.	Reading 2: Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas.	Information Literacy	Economics
		Reading 3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.	Media Literacy	Current Events
		Reading 4: Interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.	Critical Thinking and Problem Solving	ELA
		Reading 6: Assess how point of view or purpose shapes the content and style of text.		



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Presentational Communication

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Speaking				
I can state my opinion about something going on in my community, the nation or the world and support my opinion with details.	1.3A Give short informal presentation (spoken or written) on a familiar topic. 1.3D Tell or retell a short simple story.	Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience. Speaking and Listening 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate	Communication Creativity and Innovation Social & Cross Cultural Skills	History Economics Current Events Speech
Writing				
I can write my opinion about something going on in my community, the nation or the world and support my opinion with details.	1.3A Give short informal presentation (spoken or written) on a familiar topic. 1.3C Write a short simple narrative	Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences. Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.	Communication Creativity and Innovation Social & Cross Cultural Skills	History Economics Current Events ELA

