

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

LEVEL 3: UNIT 4

Standards Crosswalk

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
I can answer a variety of questions about my childhood.	1.1C State likes, dislikes, and preferences in a variety of ways and support your point of view.	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Communication	Visual Art
I can ask a variety of questions about someone else's childhood.			Collaboration	Music
I can compare and contrast my childhood with someone else's childhood.	1.1D Give descriptions with supporting details.		Critical thinking and Problem Solving	Performing Arts
	1.1E Narrate a sequence of events that may span timeframes.	Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Creativity and Innovation	
	1.1F Ask for and give supported opinions on a variety of topics.		Social & Cross Cultural Skills	
	1.1K Ask and answer questions on a variety of topics to expand knowledge on a given topic.			



SHELBY COUNTY SCHOOLS WORLD LANGUAGES

Interpretative Communication

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Listening				
I can understand when someone talks about his/her childhood.	1.2A Identify main ideas and some details when listening.	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. Listening 3: Evaluate a speaker’s point or view, reasoning, and use of evidence and rhetoric.	Communication	Visual Art
I can understand questions about my childhood.	1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.		Information Literacy	Music
I can understand the main idea and some details in a short video, cartoon, conversation, etc. related to childhood.			Media Literacy	Performing Arts
Reading				
I can understand a written passage (internet site, short story, magazine article, etc.) about someone’s childhood.	1.2A Identify main ideas and some details when reading/listening	Reading 1: Read Closely to determine what the text says explicitly and to make logical inference from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	Communication	Visual Art
	1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.	Reading 2: Determine central ideas or themes of a test and analyze their development; summarize key supporting details and ideas.	Information Literacy	Music
		Reading 3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.	Media Literacy	Performing Arts
		Reading 4: Interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.	Critical Thinking and Problem Solving	
		Reading 6: Assess how point of view or purpose shapes the content and style of text.		



SHELBY COUNTY SCHOOLS WORLD LANGUAGES

Presentational Communication

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Speaking				
I can describe what I was like when I was little.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.	Communication	Visual Art
I can describe what I used to do when I was little including when, with whom, where, and why.	1.3D Tell or retell a short simple story.	Speaking and Listening 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	Creativity and Innovation	Music
I can describe a specific memory about an event, occasion, toy, etc. from my childhood.		Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate	Social & Cross Cultural Skills	Performing Arts
I can talk about what I used to like and dislike when I was little.				



SHELBY COUNTY SCHOOLS WORLD LANGUAGES

Presentational Communication (cont.)

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Writing				
I can write about what I was like when I was little.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences. Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.	Communication	Visual Art
I can write about what I used to do when I was little including when, with whom, where, and why.	1.3C Write a short simple narrative		Creativity and Innovation	Music
I can write about a specific memory about an event, occasion, toy, etc. from my childhood.			Social & Cross Cultural Skills	Performing Arts
I can write about what I used to like and dislike when I was little.				

