

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

LEVEL 3: UNIT 1

Standards Crosswalk

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
I can talk about what is going on in my relationships.	1.1A React appropriately in various situations encountered in daily living. (Expressing empathy, sympathy, joy, sadness, frustration, anger)	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Communication	Health and Wellness
I can tell someone how I feel about things in my relationships.			Collaboration	Sociology
I can talk about other peoples' relationships.	1.1C State likes, dislikes, and preferences in a variety of ways and support your point of view.	Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Critical thinking and Problem Solving	
I can complain to someone about certain situations that happen in my relationships.	1.1F Ask for and give supported opinions on a variety of topics.		Creativity and Innovation	
I can apologize and explain why I am wrong.			Social & Cross Cultural Skills	



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Interpretative Communication

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Listening				
I can understand when people talk about relationships.	1.2A Identify main ideas and some details when listening.	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. Listening 3: Evaluate a speaker’s point or view, reasoning, and use of evidence and rhetoric.	Communication	Health and Wellness
I can understand when someone is talking about relationship problems.	1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.		Information Literacy	Sociology
I can understand how someone is feeling.			Media Literacy	
Reading				
I can read about the lives of famous people.	1.2A Identify main ideas and some details when reading/listening	Reading 1: Read Closely to determine what the text says explicitly and to make logical interference from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. Reading 2: Determine central ideas or themes of a test and analyze their development; summarize key supporting details and ideas. Reading 3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text. Reading 4: Interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.	Communication	Health and Wellness
I can understand a status update or text.	1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.		Information Literacy	Sociology
			Media Literacy	ELA:
			Critical Thinking and Problem Solving	Literature



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Reading 6: Assess how point of view or purpose shapes the content and style of text.

Presentational Communication

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Speaking				
I can talk about relationships in my life.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.	Communication	Health and Wellness
I can give the characteristics of a good/bad friend.	1.3D Tell or retell a short simple story.	Speaking and Listening 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	Creativity and Innovation	Sociology
I can talk about my ideal relationship.		Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate	Social & Cross Cultural Skills	
Writing				
I can write an email, blog, or note describing relationships in my life.	1.3A Give short informal presentation (spoken or written) on a familiar topic.	Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Communication	Health and Wellness
I can write my opinion about the characteristic of a good/bad friend.	1.3C Write a short simple narrative	Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.	Creativity and Innovation	Sociology
			Social & Cross Cultural Skills	ELA:



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I can write a description
of my ideal relationship.

Writing 4: Produce clear and
coherent writing in which the
development, organization, and
style are appropriate to task
purpose and audience.

Creative writing

