SHELBY COUNTY SCHOOLS

WORLD LANGUAGES

SPANISH

LEVEL 2: Unit 6

Let's Celebrate!

ANNUAL TARGET

How well are students expected to perform at the end of the year?



Unit Performance Targets

Teach to...

Lowest acceptable performance...

Intermediate Mid

Novice High

VOCABULARY

What will prepare students to demonstrate what they can do with what they know?



Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.

| SPANISH | ENGLISH | |
|---------------------------|--------------------------------------|--|
| Diviértete / diviértase | Have fun! | |
| ¡Buenas noches! | Have a good evening! | |
| Disfruta / disfrute | Enjoy | |
| ¿Puedes / puede ayudarme? | Can you help me? | |
| ¿Te / le importa? | Do you mind? | |
| No hay problema | No problem. | |
| Está bien | Ok. | |
| ¿Había? | Did you already? | |
| ¿Todavía hay? | Are there still? | |
| Estás / está seguro (a)? | Are you sure you? | |
| ¿Has / ha pensado en? | Have you thought of? | |
| todavía no. | not yet. | |
| | Spanish Language Clarification Table | |



Ya está resuelto

¡Por supuesto!

¡se me olvidó competamente!

¿Te / le gustaría ir?

It's all taken care of.

But of course!

I totally forgot!

Would you like to go?

Basic Vocabulary such as...

| SPANISH | ENGLISH |
|------------------|-------------|
| bailar | To dance |
| comer | To eat |
| cantar | To sing |
| hablar | To talk |
| La comida | food |
| Las decoraciones | decorations |
| Los globos | balloons |

COMMUNICATIVE STRUCTURES

| 7 | Writing sentences & | paragraphs |
|---|----------------------|-------------|
| _ | TTITLING CONTOURS OF | paragrapiro |



Asking for and giving information

Using negative expressions

[□] Narrating a holiday story using the appropriate past tenses