

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

JAPANESE

LEVEL 2: Unit 6

Let's Celebrate!

ANNUAL TARGET

How well are students expected to perform at the end of the year?



Unit Performance Targets

Teach to...

Lowest acceptable performance...

Intermediate Mid

Novice
High

VOCABULARY

What will prepare students to demonstrate what they can do with what they know?



Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.

Japanese	Romanization	ENGLISH
たのしんできてね	tanoshinde kitene	Have fun!
(おやすみなさい)	(oyasuminasai)	Have a good evening! (Sleep well)
...をたのしんでください	...o tanoshinde kudasai	Enjoy...
てつだってくれますか? たすけてくれますか?	tetsudatte kuremasuka? tasukete kuremasuka?	Can you help me...?
... (を) してもいいですか?	...(o)shitemo ii desuka?	Do you mind...?
いいですよ かまわないです	ii desuyo kamawanai desu	No problem.
わかりました	wakarimashita	Ok.
もう...しましたか?	mou...shimashitaka?	Did you already...?
まだ...はありますか?	mada...ha arimasuka?	Are there still...?
ほんとうに...ですか?	hontou ni...desuka?	Are you sure you...?



...はかんがえましたか？	...ha kangaemashitaka?	Have you thought of...?
まだです	mada desu	...not yet.
もうてはいずみです	mou tehaizumi desu	It's all taken care of.
もちろんです	mochiron desu	But of course!
すっかりわすれていました	sukkari wasureteimashita	I totally forgot!
いきませんか？	ikimasenka?	Would you like to go?

Basic Vocabulary such as...

Japanese	Romanization	ENGLISH
おどる	odoru	To dance
たべる	taberu	To eat
うたう	utau	To sing
はなす	hanasu	To talk
たべもの	tabemono	food
かざり	kazari	decorations
ふうせん	fuusen	balloons

COMMUNICATIVE STRUCTURES

- ☐ Writing sentences & paragraphs
- ☐ Asking for and giving information
- ☐ Using negative expressions
- ☐ Narrating a holiday story using the appropriate past tenses

