

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

FRENCH LEVEL 2: Unit 5 Travel

ANNUAL TARGET

How well are students expected to perform at the end of the year?



Unit Performance Targets

Teach to...

Intermediate Mid

Lowest acceptable performance...

Novice
High

VOCABULARY

What will prepare students to demonstrate what they can do with what they know?



Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.

FRENCH

Où est...? / C'est...
Comment arrive-je à...
Combien de temps prend-t-il pour arriver à...
Comment est ta ville?
Je cherche...
Sais-tu où ... se trouve?
Peux-tu me dire où il y a...?
Qu'est-ce que tu aimes faire?
Qu'est-ce que tu préfères?
Je préfère...
Où ai-je besoin d'aller?
Où puis-je trouver...

ENGLISH

Where is...? / It is...
How do I get to...?
How long does it take to get to...?
What is your town like?
I am looking for...
Do you know where...is located?
Can/Could you tell me where there is a...?
What do/would you like to do?
What do you prefer...or...?
I prefer...
Where do I have to go?
Where can I find...?

Basic Vocabulary

FRENCH	ENGLISH
Près de	Close to, by
Le feu rouge	The stop light
Plus grand(e) que	Bigger than...
Aussi que	As much as...
Loins de	Far from
La rue	The street
Plus petit que	Smaller than
Moins que	Less than...
Le pont	The bridge
Plus que	More than
Le plus...	The most...(superlative)
Le passage piéton	The crosswalk
Le plus petit	The least
Entre	Between
C'est à main gauche / droite	It's on your immediate left / right.
Vas tout droit jusqu'à...	Go straight until...
J'aime...	I like...
Je préfère...	I prefer...
J'aime (plus)...	I like (more)...
Il te faut...	You must...
Je te recommande de...	I recommend that you...
Je n'aime pas...	I do not like...
La boutique / Le magasin	The shop
L'hôpital	The hospital
Le bureau poste	The post office
La papetterie	The paper goods store
La fleuriste	The florist
L'église	The church
La banque	The bank
Le salon de coiffure	The hair salon
L'arrêt de bus	The bus stop
La pharmacie	The pharmacy
Le marché	The market
La station de Métro	The subway station

COMMUNICATIVE STRUCTURES

- Writing sentences & paragraphs
- Giving and understanding directions
- Asking for and giving information
- Planning activities
- Using sequencing words
- Command forms (formal, informal)

