WORLD LANGUAGES

JAPANESE

LEVEL 2: Unit 3

Healthy Living

ANNUAL TARGET

How well are students expected to perform at the end of the year?



Unit Performance Targets

Teach to...

Lowest acceptable performance...

Intermediate Mid

Novice High

VOCABULARY

What will prepare students to demonstrate what they can do with what they know?



Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.

JAPANESE	ROMANIZATION	ENGLISH
なにをたべましたか?	nani o tabemashitaka?	What did you eat?
なにをのみましたか?	nani o nomimashitaka?	What did you drink?
わたし/ぼくは…べきです あなたは…べきです	watashi/boku habeki desu anata habeki desu	I/You should
わたし/ぼくは…をたべました	watashi/boku hao tabemashita	l ate
わたし/ぼくは…をのみました	watashi/boku hao nomimashita	l drank
わたし/ぼくはないべきです あなたはないべきです	watashi/boku hanai beki desu anata hanai beki desu	l/You shouldn't
わたし/ぼくは…がすきです わたし/ぼくは…がきらいです	watashi/boku haga suki desu watashi/boku haga kirai desu	l like l do not like
わたし/ぼくは…をのみます わたし/ぼくは…をのみません	watashi/boku hao nomimasu watashi/boku hao nomimasen	l drinkl do not drink
…をもってきてください	o mottekite kudasai	Bring meplease
わたし/ぼくは…をたべます	watashi/boku hao tabemasu	l eatl do not eat



わたし/ぼくは…をたべません	watashi/boku hao tabemasen	
…をください	o kudasai	May I have

Basic Vocabulary such as...

JAPANESE	ROMANIZATION	ENGLISH
あさごはん	asa gohan	Breakfast
よるごはん	yoru gohan	Dinner
でざーと	dezaato	Dessert
ひるごはん	hiru gohan	Lunch
おかし	okashi	Snack
のみもの	nomimono	Drinks
おれんじ	orenji	Orange
りんご	ringo	Apple
ばなな	banana	Banana
あまい	amai	Sweet
からい	karai	Spicy
しんせんな	shinsen na	Fresh
あげた	ageta	Fried
あつい	atsui	Hot
からだにいい	karada ni ii	Healthy
やいた	yaita	Baked
ぐりるした	guriru shita	Grilled
ゆでた	yudeta	Boiled
つめたい	tsumetai	Cold
すてーき	suteeki	Steak
まめ	mame	Beans
とりにく	tori niku	Chicken
そーせーじ	sooseeji	Sausage
さかな	sakana	Fish
かいせんぶつ	kaisenbutsu	Seafood
くっきー	kukkii	cookie
くらっかー	kurakkaa	Cracker/Chips
けーき	keeki	Cake
ばい	pai	Pie
からだにいい	karada ni ii	Good for you
からだにわるい	karada ni warui	Bad for you

COMMUNICATIVE STRUCTURES

Telling people what they should and shouldn't do. (should + inf.)
Writing descriptions using a series of sentences or short paragraphs
Using connector words
Using the appropriate past tense