

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

Spanish

LEVEL 2: Unit 2

MY DAILY LIFE

ANNUAL TARGET

How well are students expected to perform at the end of the year?



Unit Performance Targets

Teach to...

Lowest acceptable performance...

Intermediate Mid

Novice High

VOCABULARY

What will prepare students to demonstrate what they can do with what they know?



Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.

Language Chunks

- I wake up at...
- I do not feel like getting up.
- I am tired/sleepy.
- I (have to) wake up early.
- I (have) overslept.
- First I wash my face.
- I take a shower.
- I wash my hair.
- I dry off.
- Then I brush my teeth.
- I get a face towel.
- I take a bath/shower.

- I do not like waking up early.
- I prefer not to go to bed early.
- I make myself breakfast.
- I enjoy eating ...
- I eat breakfast with ...
- I grab my back-pack.
- I take the bus to school.
- My parent(s) drive me to school.
- After school, I participate in ...(insert club/organization/sport).
- I make up my bed.
- I iron my clothes for the week (or on/or at (insert time)).



Basic Vocabulary

| | | |
|--------------------------------|------------------------|-------------|
| To relax | To put on make-up | Kitchen |
| To get undressed | To tidy up | Living room |
| To go to bed | To make the bed | Bedroom |
| To eat breakfast/lunch/dinner | To set the table | Bathroom |
| To cook breakfast/lunch/dinner | To go grocery shopping | Lotion |
| To vacuum | To tidy up | Perfume |
| To cut the grass | To make the bed | Cologne |
| To clean | To set the table | Makeup |

COMMUNICATIVE STRUCTURES

- ☐ Writing sentences & paragraphs
- ☐ Using sequencing words to tell the order you do things
- ☐ Using reflexive pronouns, as needed.
- ☐ Differentiating between past tenses
- ☐ Using appropriate past tense effectively

