

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

LEVEL 2: Unit 1

All About Me!

ANNUAL TARGET

How well are students expected to perform at the end of the year?



Unit Performance Targets

Teach to...

Intermediate Mid

Lowest acceptable performance...

Novice High

UNIT LEARNING TARGETS

What will students be able to do with what they know?

INTERPRETIVE

Listening

- ▣ I can understand when a classmate talks about him/herself.
- ▣ I can understand an authentic message about personal descriptions.

Reading

- ▣ I can read e-mail messages about introductions.
- ▣ I can read about work and leisure activities of students in the target language country.

INTERPERSONAL

Person-to-Person

- ▣ I can introduce myself and tell basic information about my life, likes/dislikes, school, family, etc.
- ▣ I can ask/answer questions about myself (likes/dislikes, school, activities, family, etc).

PRESENTATIONAL

Speaking

- ▣ I can present information about myself and my activities.
- ▣ I can discuss similarities between my routines and those of students in the target language country.

Writing

- ▣ I can write an e-mail about my life, likes/dislikes, school, family, etc.
- ▣ I can write a formal introduction as part of an application.

Culture

What intercultural competencies will students be able to demonstrate with what they know?

PRODUCTS

- ▣ I can describe the daily routines of teens in target language countries.
- ▣ I can identify and name popular music/TV/technology in the target culture .

CULTURAL INTERACTIONS

- ▣ I can use culturally appropriate greetings and goodbyes.

PRACTICES

- ▣ I can identify and explain common gestures in target language country
- ▣ I can compare and contrast US vacation times with the target culture.



UNIT PERFORMANCE TASKS

How will students demonstrate what they can do with what they know?

PRESENTATIONAL SPEAKING

You are applying to a study abroad program in a target language country. As part of your application process you will need to prepare a personal introduction video. Be sure to greet your audience, give name, age, where live, where study, what study, what you do outside of school, school and activity likes, dislikes, describe self physically, describe personality. Also, ask a minimum of 2 questions about the school or country where you'll study.

INTERPERSONAL

Your application for your study abroad program includes an interview. Working with a classmate you will perform an interview where you will both ask and answer questions about who you are, where you are from, what and where you study, what you do in your free time and your personality.

PRESENTATIONAL WRITING

You are applying to study the target language as an exchange student in the spring semester. Part of your application involves writing a letter to the school where you would study in order to introduce yourself, describe your family, to describe what you like to do, what your life is like in your hometown, and what kinds of things you want to do in the target language country. Also be sure to ask some questions about what classes you need to take or what you should visit while there.

VOCABULARY

What will prepare students to demonstrate what they can do with what they know?



Vocabulary should be selected to support student interests. The words below represent a starting point. Student interest should be gauged before finalizing any taught vocabulary.

LANGUAGE CHUNKS

Review level one – focus on putting it all together for meaningful performances.

ESSENTIAL VOCABULARY

Review Level one - focus on putting it all together with language chunks

(Good spot to introduce Clothing)

