

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

LEVEL 2: UNIT 5

Standards Crosswalk

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
I can ask and answer questions about where one can go to do things in a city.	1.1I State likes, dislikes and preferences in a variety of ways.	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Communication	Geography
I can talk with someone else and share opinions about places in a city.	1.1M Ask and give opinions		Collaboration	Sociology Culture
I can tell someone what to do in Memphis and/or Tennessee based on likes and dislikes.	1.1K Give simple descriptions with supporting details.		Critical thinking and Problem Solving	
I can ask for and give direction from one place to another.	1.1F Ask simple questions and provide responses based on a variety of topics		Creativity and Innovation	
I can ask someone about their city and compare my city to theirs.	1.1J Express lack of comprehension; ask for repetition or clarification.		Social & Cross Cultural Skills	



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Interpretative Communication

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Listening				
I can understand the main idea and some details presented in a travel show, commercial, or audio tour.	1.2A Identify main ideas and some details when listening.	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Communication	Geography
I can understand the main idea and some details when I hear people talking about places in a city and when and where events happen,	1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.	Listening 3: Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	Information Literacy	Sociology
I can follow directions to go somewhere.			Media Literacy	Culture
Reading				
I can understand information about places in a city, such as maps, brochures, travel web sites, magazines, ads, etc.	1.2A Identify main ideas and some details when reading/listening	Reading 1: Read Closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	Communication	Geography
I can find and use tourist information from city guides.	1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.	Reading 2: Determine central ideas or themes of a text and analyze their development; summarize key supporting details and ideas.	Information Literacy	Sociology
I can follow written directions to get from one place to another.		Reading 3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.	Media Literacy	Culture
I can understand a note from my friend about travel plans.		Reading 4: Interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.	Critical Thinking and Problem Solving	
		Reading 6: Assess how point of view or purpose shapes the content and style of text.		



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Presentational Communication

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Speaking				
<p>I can describe places in a city.</p> <p>I can tell where I want to go and why.</p> <p>I can describe and express my opinion about places to visit.</p> <p>I can give recommendations about where to go in Memphis and/or Tennessee and what to do there.</p>	<p>1.3A Give short informal presentation (spoken or written) on a familiar topic.</p>	<p>Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.</p> <p>Speaking and Listening 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p> <p>Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Social & Cross Cultural Skills</p>	<p>Geography</p> <p>Sociology</p>
Writing				
<p>I can describe what I can do in different places in a city in a blog or post.</p> <p>I can express my opinion on place to go in Memphis/Tennessee in a blog or article.</p> <p>I can write a comparison of a place in my city with places in another city.</p>	<p>1.3A Give short informal presentation (spoken or written) on a familiar topic.</p> <p>1.3C Write a short simple narrative.</p>	<p>Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p>Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Social & Cross Cultural Skills</p>	<p>Geography</p> <p>Sociology</p> <p>ELA</p>

