

SHELBY COUNTY SCHOOLS WORLD LANGUAGES

LEVEL 2: UNIT 3

Standards Crosswalk

Interpersonal Communication

National & TN Standard 1.1: In the target language, engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
I can talk about ingredients in a dish.	1.1I State likes, dislikes and preferences in a variety of ways.	Speaking & Listening 1: Prepare for and participate effectively in a range of conversation and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. Speaking and Listening 2: Integrate and evaluate information presented in diverse media and format, including visually, quantitatively, and orally.	Communication	Sociology: Culture
I can say whether something is healthy or unhealthy and why.	1.1M Ask and give opinions		Collaboration	Performing Arts
I can talk about healthy food choices using healthy eating guidelines.	1.1K Give simple descriptions with supporting details.		Critical thinking and Problem Solving	
I can talk to someone about my dietary needs.	1.1N Ask simple questions and provide responses based on general topics		Creativity and Innovation	
			Social & Cross Cultural Skills	



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Interpretative Communication

National & TN Standard 1.2: Understand and interpret both written and spoken forms of the target language on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Listening				
I can understand when someone describes to me what is in a meal.	1.2A Identify main ideas and some details when listening.	Listening 2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally. Listening 3: Evaluate a speaker’s point of view, reasoning, and use of evidence and rhetoric.	Communication	Health and Wellness
I can understand a food advertisement.	1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.		Information Literacy	Mathematics
I can understand simple news stories about food and health.			Media Literacy	Economics: Consumerism
Reading				
I can understand nutrition labels.	1.2A Identify main ideas and some details when reading/listening	Reading 1: Read Closely to determine what the text says explicitly and to make logical inference from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text. Reading 2: Determine central ideas or themes of a test and analyze their development; summarize key supporting details and ideas. Reading 3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text. Reading 4: Interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone. Reading 6: Assess how point of view or purpose shapes the content and style of text.	Communication	Health and Wellness
I can understand flyers form a grocery store and food packages.	1.2B Demonstrate understanding of a variety of simple culturally authentic announcements, messages and ads.		Information Literacy	Mathematics
			Media Literacy	Economics: Consumerism
I can understand an article about food and nutrition.			Critical Thinking and Problem Solving	



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Presentational Communication

National & TN Standard 1.3: Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Unit Can Do	Course Level Expectation	Common Core Standard	21 st Century Skills	Content Connections
Speaking				
<p>I can describe my eating habits.</p> <p>I can express my dietary needs.</p> <p>I can give advice about healthy eating habits.</p> <p>I can present information on eating habits of people in other countries.</p>	<p>1.3A Give short informal presentation (spoken or written) on a familiar topic.</p>	<p>Speaking and Listening 4: Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style appropriate to task purpose and audience.</p> <p>Speaking and Listening 5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p> <p>Speaking and Listening 6: Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal (English) language when indicated and appropriate</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Social & Cross Cultural Skills</p>	<p>Health and Wellness</p> <p>Mathematics</p> <p>Economics: Consumerism</p>
Writing				
<p>I can write a description of a traditional and/or typical foods.</p> <p>I can describe my eating habits and dietary needs in an email or letter.</p> <p>I can write out a daily diet for a healthy lifestyle.</p>	<p>1.3A Give short informal presentation (spoken or written) on a familiar topic.</p> <p>1.3C Write a short simple narrative</p>	<p>Writing 2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.</p> <p>Writing 3: Write narratives to develop real or imagined experience or events using effective technique, well-chosen details, and well-structured event sequences.</p> <p>Writing 4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task purpose and audience.</p>	<p>Communication</p> <p>Creativity and Innovation</p> <p>Social & Cross Cultural Skills</p>	<p>Health and Wellness</p> <p>Mathematics</p> <p>Economics: Consumerism</p>

